



Bismarck Public School District

Kindergarten Standards-Based Progress Report

2016-2017 School Year - Trimester 1

Hogwarts Elementary School
 405 Adams Ave
 Bismarck, ND 58501
 Albus Dumbledore, Principal
 701-323-4036

Progress Report is official as of Dec 11, 2016

In Standards-Based Grading, students are evaluated based on their achievement of the end of learning level skills, strategies, and concepts identified as prioritized standards by Bismarck Public School District.

For the Trimester (T1) Target reporting terms, the dots will indicate the current level of progress toward achieving end-of-course expectations.

To the Parents or Guardian of:
Harry K Potter
 4 Privet Drive
 Little Whinging, Surrey GU16 7GD

Standards-Based Proficiency Scale

Adv = Student Demonstrates Extended Knowledge and Understanding
Pro = Student Demonstrates Proficiency
Dev = Student Demonstrates Partial Proficiency
Beg = Student Demonstrates Beginning Understanding

Blank = Standard not assessed during the term

The Behavior Scale (located in AM Attendance)

M = Meets Expectations **P** = Partially Meets **N** = Needs Improvement

For more information about your child's progress, please log into PowerSchool: <https://bismarck.ps.state.nd.us>

Success Skills		Teacher Name		T1		
Identifier	Standard	N	P	M		
E.SB.110	Responsibility for Learning			●		
E.SB.120	Responds to teacher-directed activities			●		
E.SB.130	Demonstrates self-monitoring			●		
E.SB.140	Interacts positively with peers and adults			●		
E.SB.150	Puts forth effort			●		
E.SB.160	Creating, Imagining, and Innovating		●			
E.SB.170	Critical Thinking & Problem-Solving		●			

Attendance		
	Present	Absent
B1	2.0	0.0
T1	57.0	0.0
T2		
T3		

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..

Reading K		Teacher Name		T1 Targets					
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ELA-00.RL	[RL] Reading Literature Standards					●			
ELA-00.RI	[RI] Reading Information Standards					●			
ELA-00.RF	[RF] Reading Foundations Standards					●			

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Language K		Teacher Name		T1 Target					
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ELA-00.W	[W] Writing Standards					●			
ELA-00.SL	[SL] Speaking and Listening Standards					●			
ELA-00.L	[L] Language Standards				●				

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Mathematics K		Teacher Name		T1 Target					
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
MAT-00.CC	[CC] Domain: Counting and Cardinality				●				
MAT-00.OA	[OA] Domain: Operations and Algebraic Thinking		●						
MAT-00.NBT	[NBT] Domain: Number and Operations in Base Ten				●				
MAT-00.MD	[MD] Domain: Measurement and Data								
MAT-00.G	[G] Domain: Geometry								

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Science K		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SCI-00.PS2	[PS2] Motion and Stability: Forces and Interactions						●		
SCI-00.PS3	[PS3] Energy							●	
SCI-00.LS1	[LS1] From Molecules to Organisms: Structures and Processes								
SCI-00.ESS2	[ESS2] Earth's Systems								
SCI-00.ESS3	[ESS3- Earth and Human Activity								
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..									

Soc Studies K		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SST-00.1	Standard 1: Skills and Resources						●		
SST-00.2	Standard 2: Important Historical Events								
SST-00.3	Standard 3: Economic Concepts								
SST-00.4	Standard 4: Government and Citizenship								
SST-00.5	Standard 5: Concepts of Geography							●	
SST-00.6	Standard 6: Human Development and Behavior								
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..									

Phy Ed K		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
PED-00.S1	Standard 1: Demonstrates competency in a variety of motor skills and movement patterns.							●	
PED-00.S2	Standard 2: Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.								
PED-00.S3	Standard 3: Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.								●
PED-00.S4	Standard 4: Exhibits responsible personal and social behavior that respects self and others.								●
PED-00.S5	Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.								
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..									

Music K		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
MUS-00.Cr	Creating								
MUS-00.Pr	Performing							●	
MUS-00.Re	Responding								
MUS-00.Cn	Connecting								
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..									

Art K		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ART-00.Cr	Creating Visual Arts								
ART-00.Pr	Performing Visual Arts								
ART-00.Re	Responding Visual Arts								
ART-00.Cn	Connecting Visual Arts								
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..									



Bismarck Public School District

Grade 1 Standards-Based Progress Report

2016-2017 School Year - Trimester 1

Hogwarts Elementary School
 405 Adams Ave
 Bismarck, ND 58501
 Albus Dumbledore, Principal
 701-323-4036

Progress Report is official as of Dec 11, 2016

In Standards-Based Grading, students are evaluated based on their achievement of the end of learning level skills, strategies, and concepts identified as prioritized standards by Bismarck Public School District.

For the Trimester (T1) Target reporting terms, the dots will indicate the current level of progress toward achieving end-of-course expectations.

To the Parents or Guardian of:
Harry E Potter
 4 Privet Drive
 Little Whinging, Surrey GU16 7GD

Standards-Based Proficiency Scale

Adv = Student Demonstrates Extended Knowledge and Understanding
Pro = Student Demonstrates Proficiency
Dev = Student Demonstrates Partial Proficiency
Beg = Student Demonstrates Beginning Understanding

Blank = Standard not assessed during the term

The Behavior Scale (located in AM Attendance)

M = Meets Expectations **P** = Partially Meets **N** = Needs Improvement

For more information about your child's progress, please log into PowerSchool: <https://bismarck.ps.state.nd.us>

Success Skills		Teacher Name		T1		
Identifier	Standard	N	P	M		
E.SB.110	Responsibility for Learning			●		
E.SB.120	Responds to teacher-directed activities			●		
E.SB.130	Demonstrates self-monitoring			●		
E.SB.140	Interacts positively with peers and adults			●		
E.SB.150	Puts forth effort			●		
E.SB.160	Creating, Imagining, and Innovating		●			
E.SB.170	Critical Thinking & Problem-Solving		●			

Attendance		
	Present	Absent
B1	2.0	0.0
T1	57.0	0.0
T2		
T3		

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..

Reading 1		Teacher Name		T1 Target					
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ELA-01.RL	[RL] Reading Literature Standards					●			
ELA-01.RI	[RI] Reading Information Standards					●			
ELA-01.RF	[RF] Reading Foundations Standards					●			

Comment : Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..

Language 1		Teacher Name		T1 Target					
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ELA-01.W	[W] Writing Standards					●			
ELA-01.SL	[SL] Speaking and Listening Standards					●			
ELA-01.L	[L] Language Standards			●					

Comment. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..

Mathematics 1		Teacher Name		T1 Target					
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
MAT-01.OA	[OA] Domain: Operations and Algebraic Thinking				●				
MAT-01.NBT	[NBT] Domain: Number and Operations in Base Ten					●			
MAT-01.MD	[MD] Domain: Measurement and Data								
MAT-01.G	[G] Domain: Geometry								

Comment. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..

Science 1		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SCI-01.PS4	[PS4] Wave Properties								
SCI-01.LS1	[LS1] From Molecules to Organisms: Structures and Processes						●		
SCI-01.LS3	[LS3] Heredity: Inheritance and Variation of Traits					●			
SCI-01.ESS1	[ESS1] Earth's Place in the Universe								
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..									

Soc Studies 1		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SST-01.1	Standard 1: Skills and Resources					●			
SST-01.2	Standard 2: Important Historical Events					●			
SST-01.3	Standard 3: Economic Concepts						●		
SST-01.4	Standard 4: Government and Citizenship						●		
SST-01.5	Standard 5: Concepts of Geography						●		
SST-01.6	Standard 6: Human Development and Behavior								
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..									

Phy Ed 1		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
PED-01.S1	Standard 1: Demonstrates competency in a variety of motor skills and movement patterns.						●		
PED-01.S2	Standard 2: Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.								
PED-01.S3	Standard 3: Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.							●	
PED-01.S4	Standard 4: Exhibits responsible personal and social behavior that respects self and others.							●	
PED-01.S5	Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.								
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..									

Music 1		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
MUS-01.Cr	Creating								
MUS-01.Pr	Performing						●		
MUS-01.Re	Responding								
MUS-01.Cn	Connecting								
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..									

Art 1		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ART-01.Cr	Creating Visual Arts								
ART-01.Pr	Performing Visual Arts								
ART-01.Re	Responding Visual Arts								
ART-01.Cn	Connecting Visual Arts								
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero..									



Bismarck Public School District

Grade 2 Standards-Based Progress Report

2016-2017 School Year - Trimester 1

Hogwarts Elementary School
 405 Adams Ave
 Bismarck, ND 58501
 Albus Dumbledore, Principal
 701-323-4036

Progress Report is official as of Dec 11, 2016

In Standards-Based Grading, students are evaluated based on their achievement of the end of learning level skills, strategies, and concepts identified as prioritized standards by Bismarck Public School District.

For the Trimester (T1) Target reporting terms, the dots will indicate the current level of progress toward achieving end-of-course expectations.

To the Parents or Guardian of:
Harry E Potter
 4 Privet Drive
 Little Whinging, Surrey GU16 7GD

Standards-Based Proficiency Scale

Adv = Student Demonstrates Extended Knowledge and Understanding
Pro = Student Demonstrates Proficiency
Dev = Student Demonstrates Partial Proficiency
Beg = Student Demonstrates Beginning Understanding

Blank = Standard not assessed during the term

The Behavior Scale (located in AM Attendance)

M = Meets Expectations **P** = Partially Meets **N** = Needs Improvement

For more information about your child's progress, please log into PowerSchool: <https://bismarck.ps.state.nd.us>

Success Skills		Teacher Name		T1	
Identifier	Standard	N	P	M	
E.SB.110	Responsibility for Learning			●	
E.SB.120	Responds to teacher-directed activities			●	
E.SB.130	Demonstrates self-monitoring			●	
E.SB.140	Interacts positively with peers and adults			●	
E.SB.150	Puts forth effort			●	
E.SB.160	Creating, Imagining, and Innovating		●		
E.SB.170	Critical Thinking & Problem-Solving		●		

Attendance		
	Present	Absent
B1	2.0	0.0
T1	57.0	0.0
T2		
T3		

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Reading 2		Teacher Name		T1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced		
ELA-02.RL	[RL] Reading Literature Standards				●		
ELA-02.RI	[RI] Reading Information Standards			●			
ELA-02.RF	[RF] Reading Foundations Standards			●			

Comment : Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Language 2		Teacher Name		T1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced		
ELA-02.W	[W] Writing Standards				●		
ELA-02.SL	[SL] Speaking and Listening Standards				●		
ELA-02.L	[L] Language Standards		●				

Comment. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Mathematics 2		Teacher Name		T1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced		
MAT-02.OA	[OA] Domain: Operations and Algebraic Thinking		●				
MAT-02.NBT	[NBT] Domain: Number and Operations in Base Ten			●			
MAT-02.MD	[MD] Domain: Measurement and Data						
MAT-02.G	[G] Domain: Geometry				●		

Comment. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Science 2		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SCI-02.PS1	[PS1] Matter and Its Interactions								
SCI-02.LS2	[LS2] Ecosystems: Interactions, Energy, and Dynamics						●		
SCI-02.LS4	[LS4] Biological Evolution: Unity and Diversity					●			
SCI-02.ESS1	[ESS1] Earth's Place in the Universe								
SCI-02.ESS2	[ESS2] Earth's Systems								
<p>Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.</p>									

Soc Studies 2		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SST-02.1	Standard 1: Skills and Resources					●			
SST-02.2	Standard 2: Important Historical Events					●			
SST-02.3	Standard 3: Economic Concepts						●		
SST-02.4	Standard 4: Government and Citizenship						●		
SST-02.5	Standard 5: Concepts of Geography						●		
SST-02.6	Standard 6: Human Development and Behavior								
<p>Comment: The students have been working on map skills, timelines, and the location of the seven continents and major countries. The students have also studied the election process. In addition, the students are studying citizenship.</p>									

Phy Ed 2		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
PED-02.S1	Standard 1: Demonstrates competency in a variety of motor skills and movement patterns.						●		
PED-02.S2	Standard 2: Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.								
PED-02.S3	Standard 3: Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.							●	
PED-02.S4	Standard 4: Exhibits responsible personal and social behavior that respects self and others.							●	
PED-02.S5	Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.								
<p>Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.</p>									

Music 2		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
MUS-02.Cr	Creating								
MUS-02.Pr	Performing						●		
MUS-02.Re	Responding								
MUS-02.Cn	Connecting								
<p>Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.</p>									

Art 2		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ART-02.Cr	Creating Visual Arts								
ART-02.Pr	Performing Visual Arts								
ART-02.Re	Responding Visual Arts								
ART-02.Cn	Connecting Visual Arts								
<p>Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.</p>									



Bismarck Public School District

Grade 3 Standards-Based Progress Report

2016-2017 School Year - Trimester 1

Hogwarts Elementary School
 405 Adams Ave
 Bismarck, ND 58501
 Albus Dumbledore, Principal
 701-323-4036

Progress Report is official as of Dec 11, 2016

In Standards-Based Grading, students are evaluated based on their achievement of the end of learning level skills, strategies, and concepts identified as prioritized standards by Bismarck Public School District.

For the Trimester (T1) Target reporting terms, the dots will indicate the current level of progress toward achieving end-of-course expectations.

To the Parents or Guardian of:

Harry E Potter

4 Privet Drive

Little Whinging, Surrey GU16 7GD

Standards-Based Proficiency Scale

Adv = Student Demonstrates Extended Knowledge and Understanding

Pro = Student Demonstrates Proficiency

Dev = Student Demonstrates Partial Proficiency

Beg = Student Demonstrates Beginning Understanding

Blank = Standard not assessed during the term

The Behavior Scale (located in AM Attendance)

M = Meets Expectations **P** = Partially Meets **N** = Needs Improvement

For more information about your child's progress, please log into PowerSchool: <https://bismarck.ps.state.nd.us>

Success Skills		Teacher Name		T1		
Identifier	Standard	N	P	M		
E.SB.110	Responsibility for Learning			●		
E.SB.120	Responds to teacher-directed activities			●		
E.SB.130	Demonstrates self-monitoring			●		
E.SB.140	Interacts positively with peers and adults			●		
E.SB.150	Puts forth effort			●		
E.SB.160	Creating, Imagining, and Innovating		●			
E.SB.170	Critical Thinking & Problem-Solving		●			

Attendance		
	Present	Absent
B1	2.0	0.0
T1	57.0	0.0
T2		
T3		

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Reading 3		Teacher Name		T1 Target					
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ELA-03.RL	[RL] Reading Literature Standards					●			
ELA-03.RI	[RI] Reading Information Standards					●			
ELA-03.RF	[RF] Reading Foundations Standards					●			

Comment : Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Language 3		Teacher Name		T1 Target					
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ELA-03.W	[W] Writing Standards					●			
ELA-03.SL	[SL] Speaking and Listening Standards					●			
ELA-03.L	[L] Language Standards				●				

Comment. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Mathematics 3		Teacher Name		T1 Target					
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
MAT-03.OA	[OA] Domain: Operations and Algebraic Thinking				●				
MAT-03.NBT	[NBT] Domain: Number and Operations in Base Ten					●			
MAT-03.NF	[NF] Domain: Number and Operations - Fractions								
MAT-03.MD	[MD] Domain: Measurement and Data					●			
MAT-03.G	[G] Domain: Geometry								

Comment. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Science 3		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SCI-03.PS2	[PS2] Motion and Stability: Forces and Interactions								
SCI-03.LS1	[LS1] From Molecules to Organisms: Structures and Processes							●	
SCI-03.LS2	[LS2] Ecosystems: Interactions, Energy, and Dynamics						●		
SCI-03.LS3	[LS3] Heredity: Inheritance and Variation of Traits								
SCI-03.LS4	[LS4] Biological Evolution: Unity and Diversity								
SCI-03.ESS2	[ESS2] Earth's Systems								
SCI-03.ESS3	[ESS3] Earth and Human Activity								
<p>Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.</p>									

Soc Studies 3		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SST-03.1	Standard 1: Skills and Resources						●		
SST-03.2	Standard 2: Important Historical Events						●		
SST-03.3	Standard 3: Economic Concepts							●	
SST-03.4	Standard 4: Government and Citizenship							●	
SST-03.5	Standard 5: Concepts of Geography							●	
SST-03.6	Standard 6: Human Development and Behavior								
<p>Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.</p>									

Phy Ed 3		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
PED-03.S1	Standard 1: Demonstrates competency in a variety of motor skills and movement patterns.							●	
PED-03.S2	Standard 2: Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.								
PED-03.S3	Standard 3: Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.								●
PED-03.S4	Standard 4: Exhibits responsible personal and social behavior that respects self and others.								●
PED-03.S5	Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.								
<p>Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.</p>									

Music 3		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
MUS-03.Cr	Creating								
MUS-03.Pr	Performing							●	
MUS-03.Re	Responding								
MUS-03.Cn	Connecting								
<p>Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.</p>									

Art 3		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ART-03.Cr	Creating Visual Arts								
ART-03.Pr	Performing Visual Arts								
ART-03.Re	Responding Visual Arts								
ART-03.Cn	Connecting Visual Arts								
<p>Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.</p>									



Bismarck Public School District

Grade 4 Standards-Based Progress Report

2016-2017 School Year - Trimester 1

Hogwarts Elementary School
 405 Adams Ave
 Bismarck, ND 58501
 Albus Dumbledore, Principal
 701-323-4036

Progress Report is official as of Dec 11, 2016

In Standards-Based Grading, students are evaluated based on their achievement of the end of learning level skills, strategies, and concepts identified as prioritized standards by Bismarck Public School District.

For the Trimester (T1) Target reporting terms, the dots will indicate the current level of progress toward achieving end-of-course expectations.

To the Parents or Guardian of:

Harry E Potter

4 Privet Drive

Little Whinging, Surrey GU16 7GD

Standards-Based Proficiency Scale

Adv = Student Demonstrates Extended Knowledge and Understanding

Pro = Student Demonstrates Proficiency

Dev = Student Demonstrates Partial Proficiency

Beg = Student Demonstrates Beginning Understanding

Blank = Standard not assessed during the term

The Behavior Scale (located in AM Attendance)

M = Meets Expectations **P** = Partially Meets **N** = Needs Improvement

For more information about your child's progress, please log into PowerSchool: <https://bismarck.ps.state.nd.us>

Success Skills		Teacher Name		T1		
Identifier	Standard	N	P	M		
E.SB.110	Responsibility for Learning			●		
E.SB.120	Responds to teacher-directed activities			●		
E.SB.130	Demonstrates self-monitoring			●		
E.SB.140	Interacts positively with peers and adults			●		
E.SB.150	Puts forth effort			●		
E.SB.160	Creating, Imagining, and Innovating		●			
E.SB.170	Critical Thinking & Problem-Solving		●			

Attendance		
	Present	Absent
B1	2.0	0.0
T1	57.0	0.0
T2		
T3		

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Reading 4		Teacher Name		T1 Target					
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ELA-04.RL	[RL] Reading Literature Standards					●			
ELA-04.RI	[RI] Reading Information Standards					●			
ELA-04.RF	[RF] Reading Foundations Standards					●			

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Language 4		Teacher Name		T1 Target					
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ELA-04.W	[W] Writing Standards					●			
ELA-04.SL	[SL] Speaking and Listening Standards					●			
ELA-04.L	[L] Language Standards				●				

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Mathematics 4		Teacher Name		T1 Target					
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
MAT-04.OA	[OA] Domain: Operations and Algebraic Thinking				●				
MAT-04.NBT	[NBT] Domain: Number and Operations in Base Ten					●			
MAT-04.NF	[NF] Domain: Number and Operations - Fractions								
MAT-04.MD	[MD] Domain: Measurement and Data					●			
MAT-04.G	[G] Domain: Geometry								

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Science 4		Teacher Name	T1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced	
SCI-04.PS3	[PS3] Energy					
SCI-04.PS4	[PS4] Waves and Their Applications in Technologies for Information Transfer					
SCI-04.LS1	[LS1] From Molecules to Organisms: Structures and Processes					
SCI-04.ESS1	[ESS1] Earth's Place in the Universe				●	
SCI-04.ESS2	[ESS2] Earth's Systems			●		
SCI-04.ESS3	[ESS3] Earth and Human Activity					
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.						

Soc Studies 4		Teacher Name	T1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced	
SST-04.1	Standard 1: Skills and Resources			●		
SST-04.2	Standard 2: Important Historical Events			●		
SST-04.3	Standard 3: Economic Concepts				●	
SST-04.4	Standard 4: Government and Citizenship			●		
SST-04.5	Standard 5: Concepts of Geography			●		
SST-04.6	Standard 6: Human Development and Behavior					
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.						

Phy Ed 4		Teacher Name	T1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced	
PED-04.S1	Standard 1: Demonstrates competency in a variety of motor skills and movement patterns.				●	
PED-04.S2	Standard 2: Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.					
PED-04.S3	Standard 3: Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.					●
PED-04.S4	Standard 4: Exhibits responsible personal and social behavior that respects self and others.					●
PED-04.S5	Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.					
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.						

Music 4		Teacher Name	T1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced	
MUS-04.Cr	Creating					
MUS-04.Pr	Performing				●	
MUS-04.Re	Responding					
MUS-04.Cn	Connecting					
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.						

Art 4		Teacher Name	T1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced	
ART-04.Cr	Creating Visual Arts					
ART-04.Pr	Performing Visual Arts					
ART-04.Re	Responding Visual Arts					
ART-04.Cn	Connecting Visual Arts					
Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.						



Bismarck Public School District

Grade 5 Standards-Based Progress Report

2016-2017 School Year - Trimester 1

Hogwarts Elementary School
 405 Adams Ave
 Bismarck, ND 58501
 Albus Dumbledore, Principal
 701-323-4036

Progress Report is official as of Dec 11, 2016

In Standards-Based Grading, students are evaluated based on their achievement of the end of learning level skills, strategies, and concepts identified as prioritized standards by Bismarck Public School District.

For the Trimester (T1) Target reporting terms, the dots will indicate the current level of progress toward achieving end-of-course expectations.

To the Parents or Guardian of:

Harry E Potter

4 Privet Drive

Little Whinging, Surrey GU16 7GD

Standards-Based Proficiency Scale

Adv = Student Demonstrates Extended Knowledge and Understanding

Pro = Student Demonstrates Proficiency

Dev = Student Demonstrates Partial Proficiency

Beg = Student Demonstrates Beginning Understanding

Blank = Standard not assessed during the term

The Behavior Scale (located in AM Attendance)

M = Meets Expectations **P** = Partially Meets **N** = Needs Improvement

For more information about your child's progress, please log into PowerSchool: <https://bismarck.ps.state.nd.us>

Success Skills		Teacher Name		T1		
Identifier	Standard	N	P	M		
E.SB.110	Responsibility for Learning			●		
E.SB.120	Responds to teacher-directed activities			●		
E.SB.130	Demonstrates self-monitoring			●		
E.SB.140	Interacts positively with peers and adults			●		
E.SB.150	Puts forth effort			●		
E.SB.160	Creating, Imagining, and Innovating		●			
E.SB.170	Critical Thinking & Problem-Solving		●			

Attendance		
	Present	Absent
B1	2.0	0.0
T1	57.0	0.0
T2		
T3		

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Reading 5		Teacher Name		T1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced		
ELA-05.RL	[RL] Reading Literature Standards				●		
ELA-05.RI	[RI] Reading Information Standards			●			
ELA-05.RF	[RF] Reading Foundations Standards			●			

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Language 5		Teacher Name		T1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced		
ELA-05.W	[W] Writing Standards				●		
ELA-05.SL	[SL] Speaking and Listening Standards			●			
ELA-05.L	[L] Language Standards		●				

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Mathematics 5		Teacher Name		T1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced		
MAT-05.OA	[OA] Domain: Operations and Algebraic Thinking				●		
MAT-05.NBT	[NBT] Domain: Number and Operations in Base Ten				●		
MAT-05.NF	[NF] Domain: Number and Operations - Fractions		●				
MAT-05.MD	[MD] Domain: Measurement and Data						
MAT-05.G	[G] Domain: Geometry						

Comment: Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.

Science 5		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SCI-05.PS1	[PS1] Matter and Its Interactions								
SCI-05.PS2	[PS2] Motion and Stability: Forces and Interactions								
SCI-05.PS3	[PS3] Energy								
SCI-05.LS1	[LS1] From Molecules to Organisms: Structures and Processes							●	
SCI-05.LS2	[LS2] Ecosystems: Interactions, Energy, and Dynamics				●				
SCI-05.ESS1	[ESS1] Earth's Place in the Universe								
SCI-05.ESS2	[ESS2] Earth's Systems								
SCI-05.ESS3	[ESS3] Earth and Human Activity								
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero									

Soc Studies 5		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SST-05.1	Standard 1: Skills and Resources					●			
SST-05.2	Standard 2: Important Historical Events					●			
SST-05.3	Standard 3: Economic Concepts							●	
SST-05.4	Standard 4: Government and Citizenship							●	
SST-05.5	Standard 5: Concepts of Geography							●	
SST-05.6	Standard 6: Human Development and Behavior								
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero									

Phy Ed 5		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
PED-05.S1	Standard 1: Demonstrates competency in a variety of motor skills and movement patterns.							●	
PED-05.S2	Standard 2: Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.								
PED-05.S3	Standard 3: Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.								●
PED-05.S4	Standard 4: Exhibits responsible personal and social behavior that respects self and others.								●
PED-05.S5	Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.								
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero									

Music 5		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
MUS-05.Cr	Creating								
MUS-05.Pr	Performing							●	
MUS-05.Re	Responding								
MUS-05.Cn	Connecting								
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero									

Art 5		Teacher Name				T1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
ART-05.Cr	Creating Visual Arts								
ART-05.Pr	Performing Visual Arts								
ART-05.Re	Responding Visual Arts								
ART-05.Cn	Connecting Visual Arts								
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero									



Bismarck Public School District

Grade 6 Standards-Based Progress Report

2016-2017 School Year - Quarter 1

Hogwarts Middle School
 405 Adams Ave
 Bismarck, ND 58501
 Albus Dumbledore, Principal
 701-323-4036

Progress Report is official as of Dec 11, 2016

In Standards-Based Grading, students are evaluated based on their achievement of the end of learning level skills, strategies, and concepts identified as prioritized standards by Bismarck Public School District.

For the Trimester (T1) Target reporting terms, the dots will indicate the current level of progress toward achieving end-of-course expectations.

To the Parents or Guardian of:
Harry M Potter
 4 Privet Drive
 Little Whinging, Surrey GU16 7GD

Standards-Based Proficiency Scale

- Adv** = Student Demonstrates Extended Knowledge and Understanding
- Pro** = Student Demonstrates Proficiency
- Dev** = Student Demonstrates Partial Proficiency
- Beg** = Student Demonstrates Beginning Understanding

Blank = Standard not assessed during the term

The Behavior Scale (located in AM Attendance)

- M** = Meets Expectations **P** = Partially Meets **N** = Needs Improvement

For more information about your child's progress, please log into PowerSchool: <https://bismarck.ps.state.nd.us>

Success Skills		Homebase Teacher Name			Attendance	
Identifier	Standard	N	P	M	Present	Absent
3RS-MS.1	[3RS-MS.1] Domain: Be Responsible			●	42.0	0.0
3RS-MS.2	[3RS-MS.2] Domain: Be Respectful			●		
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.						

Reading 6		Teacher Name		Q1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced		
ELA-06.RL	[RL] Reading Literature Standards			●			
ELA-06.RI	[RI] Reading Information Standards			●			
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.							

English 6		Teacher Name		Q1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced		
ELA-06.W	[W] Writing Standards			●			
ELA-06.SL	[SL] Speaking and Listening Standards			●			
ELA-06.L	[L] Language Standards		●				
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.							

Math 6		Teacher Name		Q1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced		
MAT-06.RP	[RP] Domain: Ratios and Proportional Relationships		●				
MAT-06.NS	[NS] Domain: The Number System			●			
MAT-06.EE	[EE] Domain: Expressions and Equations						
MAT-06.G	[G] Domain: Geometry						
MAT-06.SP	[SP] Domain: Statistics and Probability						
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.							

??? Science 6		Teacher Name			Q1 Target			
Identifier	Standard	Beginning		Developing	Proficient		Advanced	
SCI-06.2	Standard 2: Science Inquiry			●				
SCI-MS.PS1	[PS1] Matter and Its Interactions					●		
SCI-MS.PS2	[PS2] Motion and Stability: Forces and Interactions					●		
SCI-MS.PS3	[PS3] Energy							
SCI-MS.PS4	PS4] Waves and Their Applications in Technologies for Information Transfer							
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.								

Soc Studies 6		Teacher Name			Q1 Target			
Identifier	Standard	Beginning		Developing	Proficient		Advanced	
SST-06.1	Standard 1: Skills and Resources					●		
SST-06.2	Standard 2: Important Historical Events			●				
SST-06.3	Standard 3: Economic Concepts			●				
SST-06.4	Standard 4: Government and Citizenship							
SST-06.5	Standard 5: Concepts of Geography						●	
SST-06.6	Standard 6: Human Development and Behavior							
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.								

Phy Ed 6		Teacher Name			Q1 Target			
Identifier	Standard	Beginning		Developing	Proficient		Advanced	
PED-06.S1	Standard 1: Demonstrates competency in a variety of motor skills and movement patterns.					●		
PED-06.S2	Standard 2: Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.							
PED-06.S3	Standard 3: Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.						●	
PED-06.S4	Standard 4: Exhibits responsible personal and social behavior that respects self and others.						●	
PED-06.S5	Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.							
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.								

Digital Literacy		Teacher Name			Q1 Target			
Identifier	Standard	Beginning		Developing	Proficient		Advanced	
LTS-MS.IAI	[IAI] Strand: Information and Inquiry							
LTS-MS.MTL	[MTL] Strand: Media and Technology Literacy					●		
LTS-MS.PLG	[PLG] Strand: Personal Learning and Growth							
LTS-MS.RU	[RU] Strand: Responsible Use of Information and Technology							

Elective 6		Teacher Name			Q1 Target			
Identifier	Standard	Beginning		Developing	Proficient		Advanced	
SUB-06.Ds1	Level 3 Domain/Strand of the elective							
SUB-06.Ds2	Level 3 Domain/Strand of the elective							
SUB-06.Ds3	Level 3 Domain/Strand of the elective							
SUB-06.Ds4	Level 3 Domain/Strand of the elective							

Elective 6		Teacher Name			Q1 Target			
Identifier	Standard	Beginning		Developing	Proficient		Advanced	
SUB-06.Ds1	Level 3 Domain/Strand of the elective							
SUB-06.Ds2	Level 3 Domain/Strand of the elective							
SUB-06.Ds3	Level 3 Domain/Strand of the elective							
SUB-06.Ds4	Level 3 Domain/Strand of the elective							



Bismarck Public School District

Grade 7 Standards-Based Progress Report

2016-2017 School Year - Quarter 1

Hogwarts Middle School
 405 Adams Ave
 Bismarck, ND 58501
 Albus Dumbledore, Principal
 701-323-4036

Progress Report is official as of Dec 11, 2016

In Standards-Based Grading, students are evaluated based on their achievement of the end of learning level skills, strategies, and concepts identified as prioritized standards by Bismarck Public School District.

For the Trimester (T1) Target reporting terms, the dots will indicate the current level of progress toward achieving end-of-course expectations.

To the Parents or Guardian of:
Harry M Potter
 4 Privet Drive
 Little Whinging, Surrey GU16 7GD

Standards-Based Proficiency Scale

Adv = Student Demonstrates Extended Knowledge and Understanding
Pro = Student Demonstrates Proficiency
Dev = Student Demonstrates Partial Proficiency
Beg = Student Demonstrates Beginning Understanding

Blank = Standard not assessed during the term

The Behavior Scale (located in AM Attendance)

M = Meets Expectations **P** = Partially Meets **N** = Needs Improvement

For more information about your child's progress, please log into PowerSchool: <https://bismarck.ps.state.nd.us>

Success Skills		Homebase Teacher Name			Attendance	
Identifier	Standard	N	P	M	Present	Absent
3RS-MS.1	[3RS-MS.1] Domain: Be Responsible			●	42.0	0.0
3RS-MS.2	[3RS-MS.2] Domain: Be Respectful			●		
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.						

English 7		Teacher Name			Q1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced			
ELA-07.RL	[RL] Reading Literature Standards			●				
ELA-07.RI	[RI] Reading Information Standards			●				
ELA-07.W	[W] Writing Standards			●				
ELA-07.SL	[SL] Speaking and Listening Standards			●				
ELA-07.L	[L] Language Standards		●					
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.								

Math 7		Teacher Name			Q1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced			
MAT-07.RP	[RP] Domain: Ratios and Proportional Relationships		●					
MAT-07.NS	[NS] Domain: The Number System			●				
MAT-07.EE	[EE] Domain: Expressions and Equations							
MAT-07.G	[G] Domain: Geometry							
MAT-07.SP	[SP] Domain: Statistics and Probability							
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.								

Life Science 7		Teacher Name			Q1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced			
SCI-07.2	Standard 2: Science Inquiry		●					
SCI-MS.LS1	[LS1] From Molecules to Organisms: Structure and Processes			●				
SCI-MS.LS2	[LS2] Ecosystems: Interactions, Energy, and Dynamics			●				
SCI-MS.LS3	[LS3] Heredity: Inheritance and Variation of Traits							
SCI-MS.LS4	[LS4] Biological Evolution: Unity and Diversity							
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.								

Global Studies		Teacher Name				Q1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SST-07.1	Standard 1: Skills and Resources					●			
SST-07.2	Standard 2: Important Historical Events				●				
SST-07.3	Standard 3: Economic Concepts			●					
SST-07.4	Standard 4: Government and Citizenship								
SST-07.5	Standard 5: Concepts of Geography						●		
SST-07.6	Standard 6: Human Development and Behavior								
<i>Comment.</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.									

Phy Ed 7 (Sem)		Teacher Name				Q1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
PED-07.S1	Standard 1: Demonstrates competency in a variety of motor skills and movement patterns.						●		
PED-07.S2	Standard 2: Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.								
PED-07.S3	Standard 3: Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.							●	
PED-07.S4	Standard 4: Exhibits responsible personal and social behavior that respects self and others.							●	
PED-07.S5	Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.								
<i>Comment.</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.									

Health 7 (Sem)		Teacher Name				Q1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
HTL-MS.1	Standard 1: Growth and Development								
HTL-MS.2	Standard 2: Personal Health								
HTL-MS.3	Standard 3: External Health Factors								
HTL-MS.4	Standard 4: Communication Skills								
HTL-MS.5	Standard 5: Decision Making and Goal Setting						●		
HTL-MS.6	Standard 6: Consumer Health								
HTL-MS.7	Standard 7: Health Advocacy								

Elective 6		Teacher Name				Q1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SUB-07.Ds1	Level 3 Domain/Strand of the elective								
SUB-07.Ds2	Level 3 Domain/Strand of the elective								
SUB-07.Ds3	Level 3 Domain/Strand of the elective								
SUB-07.Ds4	Level 3 Domain/Strand of the elective								

Elective 6		Teacher Name				Q1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SUB-07.Ds1	Level 3 Domain/Strand of the elective								
SUB-07.Ds2	Level 3 Domain/Strand of the elective								
SUB-07.Ds3	Level 3 Domain/Strand of the elective								
SUB-07.Ds4	Level 3 Domain/Strand of the elective								



Bismarck Public School District

Grade 8 Standards-Based Progress Report

2016-2017 School Year - Quarter 1

Hogwarts Middle School
 405 Adams Ave
 Bismarck, ND 58501
 Albus Dumbledore, Principal
 701-323-4036

Progress Report is official as of Dec 11, 2016

In Standards-Based Grading, students are evaluated based on their achievement of the end of learning level skills, strategies, and concepts identified as prioritized standards by Bismarck Public School District.

For the Trimester (T1) Target reporting terms, the dots will indicate the current level of progress toward achieving end-of-course expectations.

To the Parents or Guardian of:
Harry M Potter
 4 Privet Drive
 Little Whinging, Surrey GU16 7GD

Standards-Based Proficiency Scale

- Adv** = Student Demonstrates Extended Knowledge and Understanding
- Pro** = Student Demonstrates Proficiency
- Dev** = Student Demonstrates Partial Proficiency
- Beg** = Student Demonstrates Beginning Understanding

Blank = Standard not assessed during the term

The Behavior Scale (located in AM Attendance)

- M** = Meets Expectations **P** = Partially Meets **N** = Needs Improvement

For more information about your child's progress, please log into PowerSchool: <https://bismarck.ps.state.nd.us>

Success Skills		Homebase Teacher Name			Attendance	
Identifier	Standard	N	P	M	Present	Absent
3RS-MS.1	[3RS-MS.1] Domain: Be Responsible			●	42.0	0.0
3RS-MS.2	[3RS-MS.2] Domain: Be Respectful			●		
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.						

English 8		Teacher Name		Q1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced		
ELA-08.RL	[RL] Reading Literature Standards			●			
ELA-08.RI	[RI] Reading Information Standards			●			
ELA-08.W	[W] Writing Standards			●			
ELA-08.SL	[SL] Speaking and Listening Standards			●			
ELA-08.L	[L] Language Standards		●				
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.							

Math 8		Teacher Name		Q1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced		
MAT-08.NS	[NS] The Number System		●				
MAT-08.EE	[EE] Expressions and Equations			●			
MAT-08.F	[F] Functions						
MAT-08.G	[G] Domain: Geometry						
MAT-08.SP	[SP] Domain: Statistics and Probability						
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.							

Earth Sci 8		Teacher Name		Q1 Target			
Identifier	Standard	Beginning	Developing	Proficient	Advanced		
SCI-08.2	Standard 2: Science Inquiry		●				
SCI-MS.ESS1	[ESS1] Earth's Place in the Universe			●			
SCI-MS.ESS2	[ESS2] Earth's Systems			●			
SCI-MS.ESS3	[ESS3] Earth and Human Activity						
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.							

US History 8		Teacher Name				Q1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SST-08.1	Standard 1: Skills and Resources					●			
SST-08.2	Standard 2: Important Historical Events				●				
SST-08.3	Standard 3: Economic Concepts			●					
SST-08.4	Standard 4: Government and Citizenship								
SST-08.5	Standard 5: Concepts of Geography						●		
SST-08.6	Standard 6: Human Development and Behavior								
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.									

ND Studies 8 s		Teacher Name				Q1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SST-08.1	Standard 1: Skills and Resources					●			
SST-08.2	Standard 2: Important Historical Events				●				
SST-08.3	Standard 3: Economic Concepts								
SST-08.4	Standard 4: Government and Citizenship								
SST-08.5	Standard 5: Concepts of Geography							●	
SST-08.6	Standard 6: Human Development and Behavior								
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.									

Phy Ed 8 (sem)		Teacher Name				Q1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
PED-08.S1	Standard 1: Demonstrates competency in a variety of motor skills and movement patterns.						●		
PED-08.S2	Standard 2: Applies knowledge of concepts, principles, strategies and tactics related to movement and performance.								
PED-08.S3	Standard 3: Demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.							●	
PED-08.S4	Standard 4: Exhibits responsible personal and social behavior that respects self and others.							●	
PED-08.S5	Standard 5: Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.								
<i>Comment:</i> Lorem ipsum dolor sit amet, consectetur adipiscing elit. Sed vitae imperdiet nisl. Phasellus vel arcu a diam semper consectetur. Vestibulum imperdiet ipsum sit amet odio semper, id suscipit nisl tempor. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nunc non semper libero.									

Career Ed sem		Teacher Name				Q1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
LTS-MS.IAI	[IAI] Strand: Information and Inquiry								
LTS-MS.MTL	[MTL] Strand: Media and Technology Literacy						●		
LTS-MS.PLG	[PLG] Strand: Personal Learning and Growth								
LTS-MS.RU	[RU] Strand: Responsible Use of Information and Technology								

Elective 8		Teacher Name				Q1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SUB-08.Ds1	Level 3 Domain/Strand of the elective								
SUB -08.Ds2	Level 3 Domain/Strand of the elective								
SUB -08.Ds3	Level 3 Domain/Strand of the elective								
SUB -08.Ds4	Level 3 Domain/Strand of the elective								

Elective 8		Teacher Name				Q1 Target			
Identifier	Standard	Beginning		Developing		Proficient		Advanced	
SUB-08.Ds1	Level 3 Domain/Strand of the elective								
SUB -08.Ds2	Level 3 Domain/Strand of the elective								