

# Characteristics of Texts and Independent Reading Behaviors for the End of Kindergarten

## Text Characteristics:

- Simple sequence of events
- Topics are familiar to children
- Simple dialogue (...she said, Mom said)
- Decodable words with familiar patterns
- Include more high frequency words
- Most books are about 8-12 pages
- Mostly two to six lines of print per page
- Text layout is easy to follow, but font size may vary
- New punctuation is included (dashes, ellipses)
- Longer sentences with more variation in sentence patterns

Socks was sleeping  
by the door.  
"Wake up!"  
I said.

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Fiction Text

## Readers at this stage:

- Actively read for meaning
- Begin to correct mistakes
- Notice repeating lines and phrases
- Reread to confirm or problem solve
- Retell a story with the support of teacher questioning
- Begin to follow print with eyes, less pointing (tracking)
- Check on letter-sound relationships, words and parts of words
- Check the sources of information (pictures and words) to self-correct

Some of the rooms are big.  
Some of the rooms are small.  
This room is big.

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Level D Non-fiction Text