

Characteristics of Texts and Independent Reading Behaviors for Middle of Kindergarten

Text Characteristics:

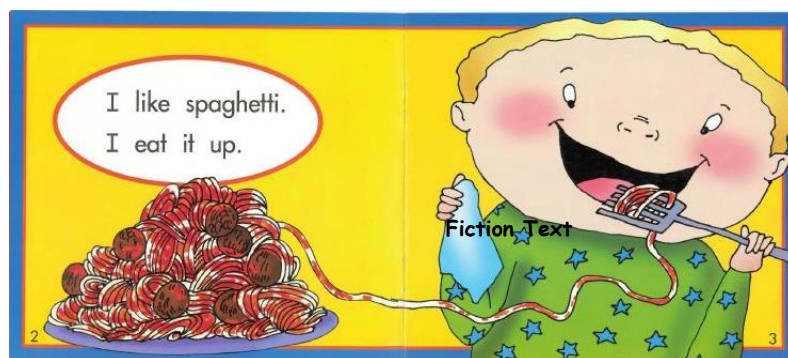
- Large print
- Text is consistently placed
- Ample space between words
- A variety of punctuation is used
- Illustrations have strong support
- Simple books with 1 to 6 words per page
- High-frequency words are introduced
- Very short, with 1-2 lines of print per page
- Predictable with repetition of patterns, phrases and high-frequency words
- Mostly one syllable words with very predictable letter-sound relationships
- Books focus on a simple story line or single idea with familiar, easy content



Non-fiction Text

Readers at this stage:

- Pay attention to print
- Talk about the pictures
- Move from front to back of book
- Use left to right movements across the page
- Use word by word matching (tracking)
- Predict what makes sense
- Locate familiar and new words
- Self-correct errors using multiple sources of information (pictures, words, knowledge of language)



Fiction Text