

## Advanced Kindergarten Text Characteristics and Independent Reading Behaviors

\*It is important to note that even though your child may be assessed at a higher level and able to read more advanced books, their reading interest may still be in stories/topics written for kindergarten students. Talk with your child to find out what topics and types of books he/she is excited to read. The most important activity to help your child grow as a reader is to let him/her talk about the books he/she is reading.

### Text Characteristics:

- Large amounts of dialogue
- Requires quick solving of new words, including three or four syllables
- Words with more complex spelling patterns and letter-sound relationships
- Print size decreases
- Language patterns are more complex
- Illustrations offer less support

### Readers at this stage:

- Use skills and strategies effectively
- Sustain interest and fluency on longer texts
- Self-correct when necessary
- Read silently for longer periods of time
- Can attend to text over multiple sittings (shorter chapter books)

Dad read the letter.  
"Mmmmm,"  
he said.  
"I'll think about it."



Just then, there was a knock at the door.

"Now who could that be?" asked Dad,  
as he walked toward the door.

Lea peeked out the window.  
She saw a lady getting into a little van.  
Dad opened the door,  
and there on the doorstep was a small cage.  
Inside the cage was a little brown rabbit!

10



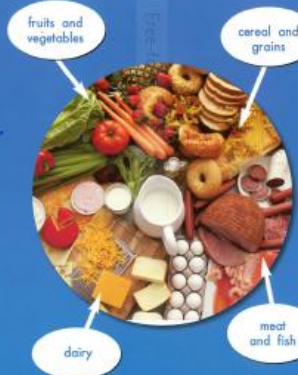
11

Level J Fiction Text

My body needs food. I eat good food every day. Fruits, vegetables, and meat make me strong. Rice, noodles, and bread are good for me, too.



6



7

Level J Non-fiction Text