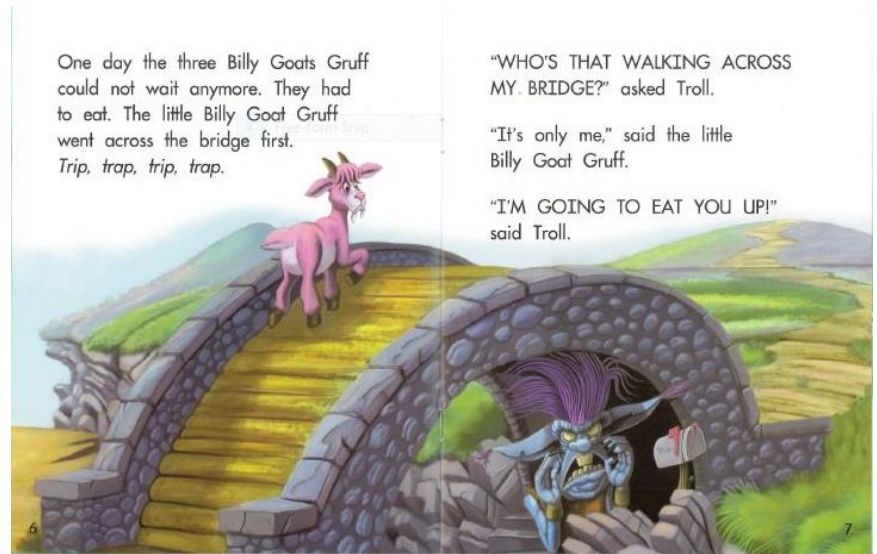


Characteristics of Texts and Independent Reading Behaviors for the End of 1st Grade

Text Characteristics:

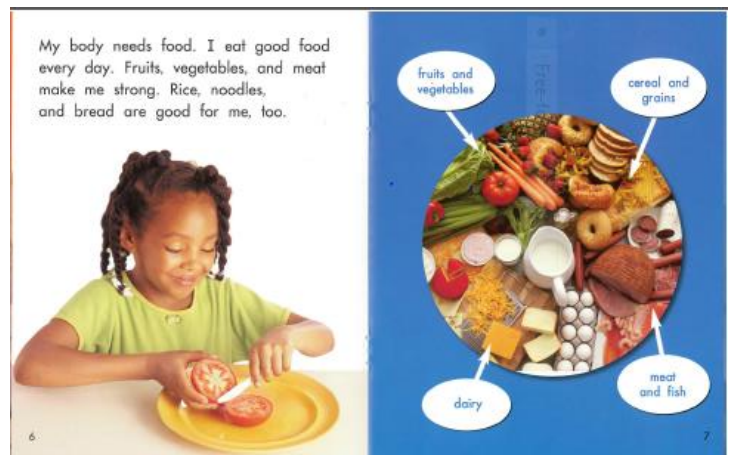
- Print size decreases
- Large amounts of dialogue
- Illustrations offer less support
- Little repetition of similar episodes
- Language patterns are more complex
- Contain all parts of speech & compound sentences
- Some new content that children typically may not know
- A few abstract ideas but highly supported by text and illustrations
- Variety of dialogue- may be between more than two characters
- Requires quick solving of new words, including three or four syllables
- Words with more complex spelling patterns and letter-sound relationships



Fiction Text

Readers at this stage:

- Self-correct when necessary
- Make connections to other texts
- Use skills and strategies effectively
- Read silently for longer periods of time
- Sustain interest and fluency on longer texts
- Integrate pictures and text to create meaning
- Read and understands more challenging vocabulary
- Solves new words by using word analysis and meaning
- Read with fluency and phrasing, even on unseen text
- Interprets and understand ideas and characters through guided discussions
- Can attend to text over multiple sittings (shorter chapter books)



Non-Fiction Text