Advanced 2nd Grade Text Characteristics and Independent Reading Behaviors

It is important to note that even though your child may be assessed at a higher level and able to read more advanced books, their reading interest may still be in stories/topics written for 2nd grade. Talk with your child to find out what topics and types of books they are excited to read. The most important activity to help your child grow as a reader is to let him/her talk about the books he/she is reading.

Text Characteristics:

- Multiple characters are developed through what they say, think and do or what others say about them (fiction)
- Characters deal with everyday experiences or more serious problems (fiction)
- Genres expand to include historical and science fiction
- · Settings are very detailed
- Highly complex sentences employ a wide range of punctuation necessary for understanding the text
- Various connotations of words (other meanings)
- Complex vocabulary
- Longer and more developed paragraphs
- Fiction contains more characters that speak with dialogue not assigned
- Fiction and novels have longer chapters

Most sheep ranchers sell their wool to weavers, who are people who make material out of thread or yarn. I can't sell my wool because I'm not a good shearer yet. I go over the same area of the sheep more than once with the shears. This creates small cuts in the wool. A fleece with cuts is difficult to make into thread. If I could sell my wool, it would be valuable: Jacob fleece has very little grease and can be made into multi-colored

yarn. Therefore, hand weavers like to use Jacob fleece.



Wool Hand weavers use a tool to twist the wool by hand into thread. Wool is also used to make sweaters, scarves, gloves, hats, blankets, and rugs.

because that's when the lambs are born. We watch the ewes closely so that we can help with the lambs. After a lamb is born, Kate and Maura carry it to the lambing pen. The girls carefully walk

Early spring is a busy time on the ranch

Spring Lambs



Non-fiction text

Readers at this level:

- Begin to understand figurative language
- Understand and discuss more complex characters
- Understand more complex themes and main ideas
- Use context to understand complex vocabulary
- · Do a majority of their reading silently
- Sustain interest and attention to what they are reading over several days

"Aunt Louise's riddle is about a **circle**," Adrien said. "All we have to do is find a circle, and that's where the next clue will be." However, they soon discovered that there were circles everywhere: a plate, a cake, a clock, a bowl of oranges, and even cookies!



Then Adrien looked out the window and noticed a note taped to the tree stump in the backyard. He and Anna ran outside to read the note.



"Cylinders are like circles that have been stretched up," Anna said.

Adrien folded the edges of the clue toward each other and asked, "Is this a cylinder?" "Yes, but it's too short," Anna answered. "Aunt

Louise's clue tells us to find a tall cylinder, like the columns on a building."

They looked at each other, and their words came out together, in one big gasp: "The museum!" They ran toward the house to ask their mother to drive them to the museum.

Fiction text