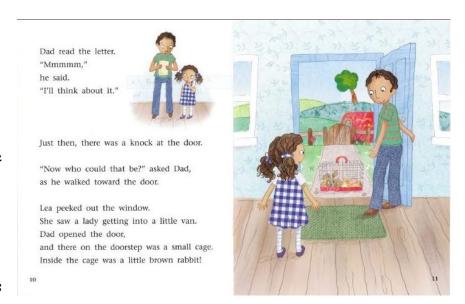
Characteristics of Texts and Independent Reading Behaviors for the Middle of 2nd Grade

Text Characteristics:

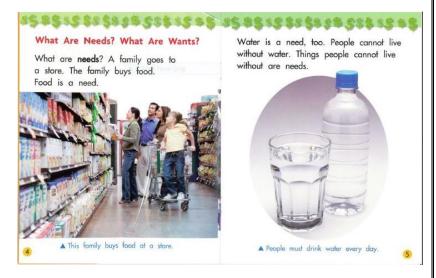
- Print size decreases
- ·Large amounts of dialogue
- ·Illustrations offer less support
- ·Longer, more complex chapter books
- Various connotations of words (other meanings)
- Requires quick solving of new words, including three or four syllables
- Words with more complex spelling patterns and letter-sound relationships
- ·Language patterns are more complex
- •Fiction books have one plot, with many episodes carried out over a long period of time
- Large amount of dialogue used to determine what is going on in the plot
- Illustrations are placed throughout the text and are used to help students visualize



Fiction Text

Readers at this stage:

- ·Follow assigned dialogue
- ·Self-correct when necessary
- ·Read silently for longer periods of time
- ·Use skills and strategies effectively
- ·Read with fluidity, phrasing and expression
- ·Sustain interest and fluency on longer texts
- Can attend to text over multiple sittings (shorter chapter books)
- •Solve unfamiliar words or concepts "on the run" without detracting from meaning
- •Use text and illustrations to understand technical vocabulary (non-fiction)



Non-fiction Text