

Presentation Rubric

8th Grade

Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation. **SL 8.4**

Criteria	Exceeds Grade Level (4)	Proficient (3)	Partially Proficient (2)	Novice (1)
Organization	<ul style="list-style-type: none"> <input type="checkbox"/> introduction, body of support, and conclusion flow together seamlessly, with effective transitions 	<ul style="list-style-type: none"> <input type="checkbox"/> introduction clearly leads into claims/findings <input type="checkbox"/> body of support flows logically and naturally; focused and coherent <input type="checkbox"/> conclusion summarizes main points and brings closure by reflecting on meaning/significance or by challenging or appealing to audience or requesting action 	<ul style="list-style-type: none"> <input type="checkbox"/> introduction is present but does not clearly lead into claims/findings <input type="checkbox"/> body of support lacks a natural flow and focus <input type="checkbox"/> conclusion summarizes main points but neglects to offer closure. 	<ul style="list-style-type: none"> <input type="checkbox"/> does not include required parts in presentation <input type="checkbox"/> body does not flow in an order that makes sense <input type="checkbox"/> does not contain an introduction and/or conclusion
Support	<ul style="list-style-type: none"> <input type="checkbox"/> support for claims/findings demonstrates mature insight <input type="checkbox"/> a synthesis of evidence is drawn from a variety of pertinent sources 	<ul style="list-style-type: none"> <input type="checkbox"/> important points are emphasized and supported with well-chosen details <input type="checkbox"/> valid reasoning is shown by offering relevant evidence with the ability to cite credible sources and blend own thinking 	<ul style="list-style-type: none"> <input type="checkbox"/> some important points are emphasized and supported with details, but there may not be enough or some might be irrelevant <input type="checkbox"/> reasoning lacks relevant evidence; student often relies on own thinking rather than on credible sources 	<ul style="list-style-type: none"> <input type="checkbox"/> Important points are lacking <input type="checkbox"/> support contains too few, inappropriate or irrelevant descriptions, facts, details or examples to support ideas
Physical presence & voice	<ul style="list-style-type: none"> <input type="checkbox"/> Includes all of the elements of a level three plus: <input type="checkbox"/> style of delivery is enhanced by gestures, facial expression and movement 	<ul style="list-style-type: none"> <input type="checkbox"/> poised and comfortable body language <input type="checkbox"/> consistent and convincing eye contact <input type="checkbox"/> adequate volume; speaker is heard throughout the room <input type="checkbox"/> clear pronunciation <input type="checkbox"/> conversational pace, with natural pauses; rarely uses filler words 	<ul style="list-style-type: none"> <input type="checkbox"/> shows some poise and confidence <input type="checkbox"/> makes infrequent eye contact; reads information <input type="checkbox"/> speaks loud enough for most of the audience to hear <input type="checkbox"/> occasionally uses filler words 	<ul style="list-style-type: none"> <input type="checkbox"/> lacks poise and confidence (fidgets, appears nervous) <input type="checkbox"/> does not look at audience <input type="checkbox"/> speaks too quickly, slowly or softly to be understood <input type="checkbox"/> frequently uses filler words
Evidence of understanding	<ul style="list-style-type: none"> <input type="checkbox"/> seeks clarification, admits "I don't know," or explains how the answer might be found when unable to answer a question 	<ul style="list-style-type: none"> <input type="checkbox"/> accurately conveys and interprets meaning <input type="checkbox"/> confidently answers questions clearly and completely after presentation 	<ul style="list-style-type: none"> <input type="checkbox"/> does not always clarify terms that might be unfamiliar to audience <input type="checkbox"/> answers some audience questions, but not always clearly or completely 	<ul style="list-style-type: none"> <input type="checkbox"/> does not address questions