Content: Math			Grade Level: 6th
Standard: 6.EE.2a			
Write expressions that record operations with numbers and with letters standing for numbers.			
I can statements: • I can translate a description into a mathematical expression. • I can use a variable to represent an unknown quantity in an expression.			
Score 4.0	**In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.**		**Sample Activities** **COMPETITION** There are 140 people in a singing competition. The graph shows the results for the first five rounds. **a.** Write an expression for the number of people after each round.  Answer: 140-15*n*, where *n*=round
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score 3.0	**The student can solve multistep problems involving properties of operations.** **The student exhibits no major errors or omissions.**		A car is traveling at a speed of 55 miles per hour. Write an algebraic expression to show how far the car will travel for any number of hours. Answer: 55x
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
Score 2.0	**There are no major errors or omissions regarding the simpler details and processes. Students are able to write an expression when give a phrase. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.**		Write as a numerical or algebraic expression: 32 subtracted from y Answer: y -32
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
Score 1.0	**With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.**		
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
Score 0.0	**Even with help, no understanding or skill demonstrated.**		