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| <b>Content: Math</b>   |  | <b>Grade Level: 6th</b>  |
| <b>Standard: 6.EE.2b</b>   |  |  |
| Identify parts of an expression using mathematical terms (sum, term, product, factor, quotient, coefficient); view one or more parts of an expression as a single entity               |  |  |
| <b>I can statements:</b>   |  |  |
| <ul style="list-style-type: none"> <li>I can identify parts of an expression using mathematical terms.</li> <li>I can identify parts of an expression as single quantities.</li> </ul> |  |  |
| <b>Score 4.0</b>   | <b>At this time, a score of 3.5 or 4 is not available for this standard.</b>   |  |
|  |  | <b>Sample Activities</b>   |
|  |  | N/A  |
| <b>Score 3.0</b>   | <b>The student:</b> <ul style="list-style-type: none"> <li><b>can apply terms involving properties of operations.</b></li> <li><b>exhibits no major errors or omissions.</b></li> </ul>                      |  |
|  | A car is traveling at a speed of 55 miles per hour. The expression $55x$ represents this rate. What is your coefficient and what is the variable?<br>Answer: The coefficient is 55 and the variable is $x$ . |  |
|  | 2.5  | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.   |
| <b>Score 2.0</b>   | <b>There are no major errors or omissions regarding the simpler details and processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b>           |  |
|  | Identify the following terms:<br>Expressions, evaluate, exponents, variables, coefficient, sum, difference, product, quotient, factor, term  |  |
|  | 1.5  | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |
| <b>Score 1.0</b>   | <b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b>   |  |
|  | 0.5  | With help, a partial understanding of the 2.0 content, but not the 3.0 content.                |
| <b>Score 0.0</b>   | <b>Even with help, no understanding or skill demonstrated.</b>   |  |