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| **Content: Math** | | | **Grade Level: 6th** | |
| **Standard: 6.EE.2b**  Identify parts of an expression using mathematical terms (sum, term, product, factor, quotient, coefficient); view one or more parts of an expression as a single entity | | | | |
| **I can statements:**   * I can identify parts of an expression using mathematical terms. * I can identify parts of an expression as single quantities. | | | | |
| **Score 4.0** | **At this time, a score of 3.5 or 4 is not available for this standard.** | | | **Sample Activities** |
| N/A |
| **Score 3.0** | **The student:**   * **can apply terms involving properties of operations.** * **exhibits no major errors or omissions.** | | | A car is traveling at a speed of 55 miles per hour. The expression 55*x* represents this rate. What is your coefficient and what is the variable?  Answer: The coefficient is 55 and the variable is *x*. |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. | |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | | | Identify the following terms:  Expressions, evaluate, exponents, variables, coefficient, sum, difference, product, quotient, factor, term |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. | |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. | |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | | |