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| **Content: Math** | **Grade Level: 6th** |
| **Standard: 6.NS.3**Fluently add, subtract, multiply, and divide multi-digit decimals using the standard algorithm for each operation |
| **I can statements:*** I can add multi-digit decimals.
* I can subtract multi-digit decimals.
* I can multiply multi-digit decimals.
* I can divide multi-digit decimals using the standard algorithm for each operation.
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| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | **Sample Activities** |
|  A car can travel 22.36 miles on one gallon of gasoline. a) How far can the car travel on 8.5 gallons of gasoline? b) A hybrid car can travel 33.1 miles on one gallon of  gasoline.  How much farther can the hybrid car travel on 8.5 gallons of gasoline? |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. |  |
| **Score 3.0** | **The student will be able to add, subtract, multiply, and divide decimals.****The student exhibits no major errors or omissions.** | a) 1.26 + 0.3 = b) 3.60 – 2.8 = c) 12.8 x 0.15 = d) .60 ÷ 1.5 =e) A can of three tennis balls costs $2.69. A can that contains four tennis balls is $4.19. Which can of tennis balls is the better buy? |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | a) 1.2 + 0.3 = b) 3.6 – 0.2 =c) 1.2 x 5 = d) 1.2 ÷ 6 =  |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** |