Content: Math Grade L			nde Level: 6th
Standa	<u>ard:</u> 6.	NS.3	
Fluently	add, su	btract, multiply, and divide multi-digit decimals using the standard a	lgorithm for each operation
I can sta	tement	is:	
•	I can ac	dd multi-digit decimals.	
•		ıbtract multi-digit decimals.	
•		ultiply multi-digit decimals.	
•	I can di	vide multi-digit decimals using the standard algorithm for each oper	ation.
Score	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.		go Sample Activities
4.0			A car can travel 22.36 miles on one gallon of gasoline.
			a) How far can the car travel on 8.5 gallons of gasoline?
			b) A hybrid car can travel 33.1 miles on one gallon of
			gasoline.
			How much farther can the hybrid car travel on 8.5 gallons
			of gasoline?
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
Score	The s	student will be able to add, subtract, multiply, and divide	a) 1.26 + 0.3 = b) 3.60 - 2.8 =
3.0	decimals.		
	The student exhibits no major errors or omissions.		c) 12.8 x 0.15 = d) .60 ÷ 1.5 =
			2) A (1) (1) (1) (1) (2) (2) (3) (4) (1)
			e) A can of three tennis balls costs \$2.69. A can that contains four
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the	tennis balls is \$4.19. Which can of tennis balls is the better buy?
	2.3	content.	
Score	There are no major errors or omissions regarding the simpler details		ils a) 1.2 + 0.3 = b) 3.6 - 0.2 =
2.0	and	processes. However, the student exhibits major errors or	

omissions regarding the more complex ideas and processes.

Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0

With help, a partial understanding of some of the simpler details and processes and some of

With help, a partial understanding of the 2.0 content, but not the 3.0 content.

1.5

Score 1.0

Score 0.0

content.

the more complex ideas and processes.

Even with help, no understanding or skill demonstrated.

c) 1.2 x 5 =

d) $1.2 \div 6 =$