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| **Content: Math** | | | **Grade Level: 6th** | |
| **Standard: 6.NS.5**  Understand that positive and negative numbers are used together to describe quantities having opposite directions or values; use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation. | | | | |
| **I can statements:**   * I can describe quantities having opposite directions or values. * I can use positive and negative numbers to represent quantities in real-world contexts. * I can explain the meaning of 0 in each situation. | | | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | | | **Sample Activities** |
| Answer: 150    Answer: -5 |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. | |  |
| **Score 3.0** | **The student can represent a real-world situation with an integer.**  **The student exhibits no major errors or omissions.** | | | Write a positive or negative integer that represents the situation: You withdraw $42 from an account.  Answer: -$42 |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. | |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | | | Label integers on a number line. |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. | |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. | |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | | |