

Content: Math		Grade Level: 6th
Standard: 6.NS.5		
Understand that positive and negative numbers are used together to describe quantities having opposite directions or values; use positive and negative numbers to represent quantities in real-world contexts, explaining the meaning of 0 in each situation.		
I can statements:		
<ul style="list-style-type: none"> I can describe quantities having opposite directions or values. I can use positive and negative numbers to represent quantities in real-world contexts. I can explain the meaning of 0 in each situation. 		
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.	<p align="center">Sample Activities</p> <p>SUBMARINE A submarine descends 100 meters from the ocean's surface. The submarine ascends 40 meters and then descends 90 meters. Write an integer that represents the return to the surface. Answer: 150</p> <p>You deliver flowers to an office building. You enter at ground level and go down two floors to make the first delivery. Then you go up seven floors to make the second delivery. Write an integer that represents the return to ground level. Answer: -5</p>
	3.5	In addition to score 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student can represent a real-world situation with an integer. The student exhibits no major errors or omissions.	Write a positive or negative integer that represents the situation: You withdraw \$42 from an account. Answer: -\$42
	2.5	No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.
Score 2.0	There are no major errors or omissions regarding the simpler details and processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.	Label integers on a number line.
	1.5	Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.
Score 1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.	
	0.5	With help, a partial understanding of the 2.0 content, but not the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.	