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| Content: Math | | | **Grade Level: 6th** | |
| **Standard: 6.NS.7a**  Interpret statements of inequality as statements about the relative position of two numbers on a number line diagram. | | | | |
| **I can statements:**   * I can compare two numbers on a number line based on their locations. * I can express the comparison of two numbers using inequality symbols. * I can graph an inequality on a number line. * I can explain inequalities used in real world situations. | | | | |
| **Score 4.0** | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | | | **Sample Activities** |
| Solve 5x > -8. Graph the solution. |
|  | **3.5** | In addition to score 3.0 performance, in-depth inferences and applications with partial success. | |  |
| **Score 3.0** | **The student can use an inequality sign to compare integers.**  **The student exhibits no major errors or omissions.** | | | **Use >, <, or = to compare the two integers.**  -4 4 2 -7 |
|  | **2.5** | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. | |  |
| **Score 2.0** | **There are no major errors or omissions regarding the simpler details and processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | | | **Circle the number on the number that is the greater.** |
|  | **1.5** | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. | |  |
| **Score 1.0** | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | | |
|  | **0.5** | With help, a partial understanding of the 2.0 content, but not the 3.0 content. | |
| **Score 0.0** | **Even with help, no understanding or skill demonstrated.** | | |