

Content: Math		Grade Level: 6th
<b>Standard: 6.NS.7a</b>		
Interpret statements of inequality as statements about the relative position of two numbers on a number line diagram.		
<b>I can statements:</b>		
<ul style="list-style-type: none"> <li>I can compare two numbers on a number line based on their locations.</li> <li>I can express the comparison of two numbers using inequality symbols.</li> <li>I can graph an inequality on a number line.</li> <li>I can explain inequalities used in real world situations.</li> </ul>		
<b>Score 4.0</b>	<b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b>	<b>Sample Activities</b> Solve $5x > -8$ . Graph the solution.
	3.5 In addition to score 3.0 performance, in-depth inferences and applications with partial success.	
<b>Score 3.0</b>	<b>The student can use an inequality sign to compare integers. The student exhibits no major errors or omissions.</b>	Use $>$ , $<$ , or $=$ to compare the two integers.  $-4$ <input type="text"/> $4$ $2$ <input type="text"/> $7$
	2.5 No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content.	
<b>Score 2.0</b>	<b>There are no major errors or omissions regarding the simpler details and processes. However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</b>	Circle the number on the number that is the greater.  
	1.5 Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content.	
<b>Score 1.0</b>	<b>With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.</b>	
	0.5 With help, a partial understanding of the 2.0 content, but not the 3.0 content.	
<b>Score 0.0</b>	<b>Even with help, no understanding or skill demonstrated.</b>	