| Content: Math | Grade Level: 6th |
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## Standard: 6.NS.7c

Understand the absolute value of a rational number as its distance from 0 on the number line; interpret absolute value as magnitude for a positive or negative quantity in a real-world situation.

**I can statements:**
- I can define absolute value.
- I can use absolute value to describe magnitude or size in real-world situations.

| Score 4.0 | **In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.** | | Sample Activities |
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| | | | Explain why an absolute value can't be a negative number. |
| | 3.5 | In addition to score 3.0 performance, in-depth inferences and applications with partial success. | |
| Score 3.0 | **The student can solve real-world problems involving absolute value. The student exhibits no major errors or omissions.** | | Bank Account A has a -$10.  Bank Account B has $11.  Explain which bank account balance is farther from $0. |
| | 2.5 | No major errors or omissions regarding 2.0 content and partial knowledge of the 3.0 content. | |
| Score 2.0 | **There are no major errors or omissions regarding the simpler details and processes.  However, the student exhibits major errors or omissions regarding the more complex ideas and processes.** | | Find the absolute value of -2 1/2.    Answer: │-2 1/2│=  2 1/2 |
| | 1.5 | Partial knowledge of the 2.0 content, but major errors or omissions regarding the 3.0 content. | |
| Score 1.0 | **With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.** | | |
| | 0.5 | With help, a partial understanding of the 2.0 content, but not the 3.0 content. | |
| Score 0.0 | **Even with help, no understanding or skill demonstrated.** | | |