

DesCartes: A Continuum of Learning®

Mathematics

 Goal: Geometry

RIT Score Range: < 161

Statements Last Updated: Mar 10, 2014

Skills and Concepts to Develop (50% Probability*) < 161	Skills and Concepts to Introduce (27% Probability*) 161 - 170
Reason with Shapes, Attributes, & Coordinate Plane	Reason with Shapes, Attributes, & Coordinate Plane
<ul style="list-style-type: none"> • Identifies and names a circle • Identifies spatial sense concepts (e.g., outside, inside, between, over, under, above, below, behind, in front, middle) 	<ul style="list-style-type: none"> • Identifies and names a triangle • Identifies and names a square • Identifies and names a rectangle • Identifies sides and vertices of polygons • Identifies and names a cone • Compares open and closed figures • Sorts solid figures and objects according to attributes • Identifies position of shapes (e.g., inside, outside, between)
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> corner, flat
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.