

Skills and Concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
Reason with Shapes, Attributes, & Coordinate Plane <ul style="list-style-type: none"> Identifies and names a triangle Identifies and names a square Identifies and names a cube Recognizes geometric shapes in real-world objects 	Reason with Shapes, Attributes, & Coordinate Plane <ul style="list-style-type: none"> Classifies polygons by sides and vertices Identifies and names a cube Identifies and names a sphere Identifies plane figures with line symmetry Identifies equal parts by using models 	Reason with Shapes, Attributes, & Coordinate Plane <ul style="list-style-type: none"> Determines and names locations in the first quadrant on a labeled grid or coordinate system (e.g., map or graph) Identifies lines Identifies parallel lines Uses models to compare angles relative to right angles Identifies right angles Identifies corners (vertices) of cubes Identifies the number of faces on rectangular prisms Identifies and names a cylinder Identifies and names a sphere Sorts 2-D shapes and objects according to their attributes Creates a new shape by combining different shapes, or identifies the different shapes that were used to make the original shape Identifies plane figures with line symmetry Identifies the number of lines of symmetry in plane figures
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> fourths, symmetry	<i>New Vocabulary:</i> face, grid, intersect, large, parallel, vertical line
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> () ordered pair, • point

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.