

Skills and Concepts to Enhance (73% Probability*) 181 - 190	Skills and Concepts to Develop (50% Probability*) 191 - 200	Skills and Concepts to Introduce (27% Probability*) 201 - 210
Reason with Shapes, Attributes, & Coordinate Plane <ul style="list-style-type: none"> Classifies polygons by sides and vertices Identifies and names a cube Identifies and names a sphere Identifies plane figures with line symmetry Identifies equal parts by using models 	Reason with Shapes, Attributes, & Coordinate Plane <ul style="list-style-type: none"> Determines and names locations in the first quadrant on a labeled grid or coordinate system (e.g., map or graph) Identifies lines Identifies parallel lines Uses models to compare angles relative to right angles Identifies right angles Identifies corners (vertices) of cubes Identifies the number of faces on rectangular prisms Identifies and names a cylinder Identifies and names a sphere Sorts 2-D shapes and objects according to their attributes Creates a new shape by combining different shapes, or identifies the different shapes that were used to make the original shape Identifies plane figures with line symmetry Identifies the number of lines of symmetry in plane figures 	Reason with Shapes, Attributes, & Coordinate Plane <ul style="list-style-type: none"> Graphs ordered pairs in the first quadrant Determines and names locations in the first quadrant on a labeled grid or coordinate system (e.g., map or graph) Determines the distance between horizontal and vertical lines in the first quadrant of a rectangular coordinate system Determines the distance between points, following grid lines, in the first quadrant on a coordinate graph (as in city blocks) Locates the origin on a coordinate grid Identifies parallel lines Uses models to compare angles relative to right angles Identifies and names a parallelogram Identifies and names a trapezoid Identifies and names a hexagon Classifies polygons by number of sides Classifies polygons by sides and angles Identifies corners (vertices) of cubes Classifies cubes by their properties (e.g., edges with equal lengths, faces with equal areas and congruent shapes, right angle corners) Identifies and names a cylinder Classifies plane figures by the number of lines of symmetry
<i>New Vocabulary:</i> fourths, symmetry	<i>New Vocabulary:</i> face, grid, intersect, large, parallel, vertical line	<i>New Vocabulary:</i> coordinate point, edge, origin, parallel line, regular polygon, trapezoid
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> () ordered pair, • point	<i>New Signs and Symbols:</i> ° degrees

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.