Skills and Concepts to Enhance (73% Probability*) 221 - 230	Skills and Concepts to Develop (50% Probability*) 231 - 240	Skills and Concepts to Introduce (27% Probability*) > 240
Reason with Shapes, Attributes, & Coordinate Plane	Reason with Shapes, Attributes, & Coordinate Plane	Reason with Shapes, Attributes, & Coordinate Plane
• Determines coordinates of geometric figures in the first quadrant • Identifies rays • Determines which lines are perpendicular (analysis) • Identifies acute angles • Recognizes the interior angle relationships of triangles • Classifies equilateral triangles • Identifies and names a rhombus • Identifies and names a quadrilateral • Compares polygons by properties • Identifies properties of quadrilaterals • Classifies polygons by type of angle • Identifies the number of edges on rectangular prisms	• Determines which lines are perpendicular (analysis) • Recognizes the interior angle relationships of triangles • Classifies isosceles triangles • Classifies scalene triangles • Identifies properties of circles • Compares polygons by properties • Identifies properties of quadrilaterals	• Determines the distance between two points • Classifies polygons by properties • Uses picture representations to identify symmetry of plane figures with respect to a point or line
New Vocabulary: None	*New Vocabulary:* None	*New Vocabulary:* None
New Signs and Symbols: None	*New Signs and Symbols:* congruent segment symbol	*New Signs and Symbols:* None

Explanatory Notes
* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

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