

DesCartes: A Continuum of Learning®

Mathematics Goal: Geometry RIT Score Range:> 240Statements Last Updated:Mar 10, 2014

Skills and Concepts to Enhance (73% Probability*) 231 - 240	Skills and Concepts to Develop (50% Probability*) > 240
Reason with Shapes, Attributes, & Coordinate Plane	Reason with Shapes, Attributes, & Coordinate Plane
 Determines which lines are perpendicular (analysis) 	Determines the distance between two points
 Recognizes the interior angle relationships of triangles 	Classifies polygons by properties
Classifies isosceles triangles	• Uses picture representations to identify symmetry of plane figures with
Classifies scalene triangles	respect to a point or line
 Identifies properties of circles 	
 Compares polygons by properties 	
 Identifies properties of quadrilaterals 	
New Vocabulary: None	New Vocabulary: None
New Signs and Symbols: congruent segment symbol	New Signs and Symbols: None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

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