Skills and Concepts to Enhance (73% Probability*) 161 - 170	Skills and Concepts to Develop (50% Probability*) 171 - 180	Skills and Concepts to Introduce (27% Probability*) 181 - 190
Geometric Measurement and Problem Solving	Geometric Measurement and Problem Solving	Geometric Measurement and Problem Solving
• Compares objects (shorter, longer) • Estimates and measures length of an object to the nearest inch using a picture of a ruler • Measures length with customary measures to the inch mark • Measures length with metric measures to the centimeter mark • Identifies time of day (e.g., morning, afternoon) • Tells time to the nearest hour • Tells time to the nearest half hour	• Identifies the value of a collection of coins to $1.00 (with pictures of coins) • Identifies the value of a collection of coins and bills to $10.00 by counting on (with picture of money) • Estimates and measures length of an object to the nearest centimeter using a picture of a ruler • Measures length with customary measures to the inch mark • Tells time to the nearest hour • Tells time to the nearest half hour • Tells time to the nearest 5 minutes • Computes simple conversions among units of time (minutes in an hour, half hour, quarter hour) • Connects money with place value • Determines the area of irregular shapes by counting square units	• Identifies the value of a collection of coins to $1.00 (without picture of coins) • Adds money with regrouping • Identifies the value of a collection of coins and bills to $10.00 by counting on (with picture of money) • Finds equivalent combinations of coins with the same value • Combines a collection of coins and identifies the correct notation • Makes change to $1.00 by counting on or subtracting • Computes with dollars and cents up to and including $5.00 and converts to decimals (addition/subtraction only) • Computes 1 operation on addition or subtraction real-world problems involving money up to $5.00 • Selects and uses the appropriate type and size of unit in customary system (length) • Uses a variety of non-standard units to measure the same length • Determines more capacity or less capacity • Identifies the correct time, given the words, and vice versa • Determines elapsed clock time • Determines elapsed time under 1 hour or to the hour • Determines elapsed time involving whole hours, whole days, whole years • Tells time to the nearest 5 minutes • Computes simple conversions among units of time (days, weeks) • Determines the perimeter of a figure where all sides are labeled • Determines the area of irregular shapes by counting square units
Represent and Interpret Data	Represent and Interpret Data	Represent and Interpret Data
• Reads a chart or table - numbers • Reads a simple pictograph - comparisons (e.g., largest smallest, most often, least often) • Displays data appropriately - bar graph - scale is 1 to 1 • Reads a simple bar graph - comparisons (e.g., largest, smallest, most often, least often) • Compares data from simple graphs (e.g., largest, smallest, most often, least often)	• Reads a chart or table - comparisons • Reads a chart or table - numbers • Interprets simple graphs or tables • Reads a simple pictograph - comparisons (e.g., largest smallest, most often, least often) • Solves simple problems based on data from pictographs • Reads a simple bar graph - comparisons (e.g., largest, smallest, most often, least often) • Reads a simple bar graph - numbers (e.g., how many) • Solves simple problems based on data from bar graphs • Compares data from simple graphs (e.g., largest, smallest, most often, least often)	• Measures length with customary measures to the half-inch mark • Interprets simple graphs or tables • Reads and interprets data from a pictograph • Solves simple problems based on data from pictographs • Reads a simple bar graph - comparisons (e.g., largest, smallest, most often, least often) • Reads a simple bar graph - numbers (e.g., how many) • Reads and interprets data from a bar graph • Interprets a simple bar graph - calculation required • Solves simple problems based on data from bar graphs • Reads data in a line graph - no calculations

Skills and Concepts to Enhance (73% Probability*) 161 - 170	Skills and Concepts to Develop (50% Probability*) 171 - 180	Skills and Concepts to Introduce (27% Probability*) 181 - 190
New Vocabulary: dollar, longest, shortest	*New Vocabulary:* morning	*New Vocabulary:* changed, clock, estimation, half past, how much time, left over, lowest, millimeter, noon, o'clock, pennies, quarter past, quarter to, what time
New Signs and Symbols: = is equal to, : used with time	*New Signs and Symbols:* a.m., ¢ cent sign, $ dollar sign, p.m.	
		New Signs and Symbols: : used with time, : used with time