

DesCartes: A Continuum of Learning®

Mathematics Goal: Measurement and Data RIT Score Range:> 260Statements Last Updated:Mar 10, 2014

Skills and Concepts to Enhance (73% Probability*) 251 - 260	Skills and Concepts to Develop (50% Probability*) > 260
Geometric Measurement and Problem Solving	Geometric Measurement and Problem Solving
 Solves complex problems involving inscribed figures 	Uses properties of angles to solve mathematical problems
 Calculates the length of one side of a cube, given the volume (customary units) 	
 Uses properties of angles to solve mathematical problems 	
Represent and Interpret Data	Represent and Interpret Data
New Vocabulary: None	New Vocabulary: None
New Signs and Symbols: None	New Signs and Symbols: None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

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