

DesCartes: A Continuum of Learning®

Mathematics

Goal: Operations and Algebraic Thinking

RIT Score Range:241 - 250Statements Last Updated:Mar 10, 2014

Skills and Concepts to Enhance (73% Probability*) 231 - 240	Skills and Concepts to Develop (50% Probability*) 241 - 250	Skills and Concepts to Introduce (27% Probability*) > 250
Represent and Solve Problems	Represent and Solve Problems	Represent and Solve Problems
 Models algorithms using place value concepts (multiplication and division with whole numbers) 	 Solves multiple-step problems involving proportions Applies algebraic methods to solve real-world problems 	Uses reasoning strategies to solve problems
 Evaluates numerical expressions using the order of operations (whole numbers only) 	Uses reasoning strategies to solve problems	
 Solves multiple-step problems involving proportions 		
 Represents relationships of quantities in the form of an expression 		
 Applies algebraic methods to solve real-world problems 		
 Solves problems comparing unit prices 		
Uses pictures to represent problems		
Analyze Patterns and Relationships	Analyze Patterns and Relationships	Analyze Patterns and Relationships
New Vocabulary: None	New Vocabulary: None	New Vocabulary: None
New Signs and Symbols: None	New Signs and Symbols: None	New Signs and Symbols: None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

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