

Skills and Concepts to Develop (50% Probability*) < 161	Skills and Concepts to Introduce (27% Probability*) 161 - 170
<b>Geometric Measurement and Relationships</b>	<b>Geometric Measurement and Relationships</b>
<ul style="list-style-type: none"> <li>• Identifies and names a circle</li> <li>• Identifies spatial sense concepts (e.g., outside, inside, between, over, under, above, below, behind, in front, middle)</li> </ul>	<ul style="list-style-type: none"> <li>• Compares objects (shorter, longer)</li> <li>• Estimates and measures length of an object to the nearest inch using a picture of a ruler</li> <li>• Measures length with customary measures to the inch mark</li> <li>• Measures length with metric measures to the centimeter mark</li> <li>• Identifies and names a triangle</li> <li>• Identifies and names a square</li> <li>• Identifies and names a rectangle</li> <li>• Identifies sides and vertices of polygons</li> <li>• Identifies and names a cone</li> <li>• Compares open and closed figures</li> <li>• Sorts solid figures and objects according to attributes</li> <li>• Identifies position of shapes (e.g., inside, outside, between)</li> </ul>
<b>Congruence, Similarity, Right Triangles, &amp; Trig</b>	<b>Congruence, Similarity, Right Triangles, &amp; Trig</b>
<ul style="list-style-type: none"> <li>• Identifies figures that are the same size and shape</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies figures that are the same size and shape</li> </ul>
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> corner, flat
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

**Explanatory Notes**

\* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.