

Skills and Concepts to Enhance (73% Probability*) < 161	Skills and Concepts to Develop (50% Probability*) 161 - 170	Skills and Concepts to Introduce (27% Probability*) 171 - 180
Geometric Measurement and Relationships <ul style="list-style-type: none"> Identifies and names a circle Identifies spatial sense concepts (e.g., outside, inside, between, over, under, above, below, behind, in front, middle) 	Geometric Measurement and Relationships <ul style="list-style-type: none"> Compares objects (shorter, longer) Estimates and measures length of an object to the nearest inch using a picture of a ruler Measures length with customary measures to the inch mark Measures length with metric measures to the centimeter mark Identifies and names a triangle Identifies and names a square Identifies and names a rectangle Identifies sides and vertices of polygons Identifies and names a cone Compares open and closed figures Sorts solid figures and objects according to attributes Identifies position of shapes (e.g., inside, outside, between) 	Geometric Measurement and Relationships <ul style="list-style-type: none"> Estimates and measures length of an object to the nearest centimeter using a picture of a ruler Measures length with customary measures to the inch mark Determines the area of irregular shapes by counting square units Identifies and names a triangle Identifies and names a square Identifies and names a cube Recognizes geometric shapes in real-world objects
Congruence, Similarity, Right Triangles, & Trig <ul style="list-style-type: none"> Identifies figures that are the same size and shape 	Congruence, Similarity, Right Triangles, & Trig <ul style="list-style-type: none"> Identifies figures that are the same size and shape 	Congruence, Similarity, Right Triangles, & Trig <ul style="list-style-type: none"> Identifies figures that are similar
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> corner, flat	<i>New Vocabulary:</i> geometric figure, similar
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.