

Skills and Concepts to Enhance (73% Probability*) 161 - 170	Skills and Concepts to Develop (50% Probability*) 171 - 180	Skills and Concepts to Introduce (27% Probability*) 181 - 190
<b>Geometric Measurement and Relationships</b> <ul style="list-style-type: none"> <li>• Compares objects (shorter, longer)</li> <li>• Estimates and measures length of an object to the nearest inch using a picture of a ruler</li> <li>• Measures length with customary measures to the inch mark</li> <li>• Measures length with metric measures to the centimeter mark</li> <li>• Identifies and names a triangle</li> <li>• Identifies and names a square</li> <li>• Identifies and names a rectangle</li> <li>• Identifies sides and vertices of polygons</li> <li>• Identifies and names a cone</li> <li>• Compares open and closed figures</li> <li>• Sorts solid figures and objects according to attributes</li> <li>• Identifies position of shapes (e.g., inside, outside, between)</li> </ul>	<b>Geometric Measurement and Relationships</b> <ul style="list-style-type: none"> <li>• Estimates and measures length of an object to the nearest centimeter using a picture of a ruler</li> <li>• Measures length with customary measures to the inch mark</li> <li>• Determines the area of irregular shapes by counting square units</li> <li>• Identifies and names a triangle</li> <li>• Identifies and names a square</li> <li>• Identifies and names a cube</li> <li>• Recognizes geometric shapes in real-world objects</li> </ul>	<b>Geometric Measurement and Relationships</b> <ul style="list-style-type: none"> <li>• Selects and uses the appropriate type and size of unit in customary system (length)</li> <li>• Measures length with customary measures to the half-inch mark</li> <li>• Uses a variety of non-standard units to measure the same length</li> <li>• Determines more capacity or less capacity</li> <li>• Determines the perimeter of a figure where all sides are labeled</li> <li>• Determines the area of irregular shapes by counting square units</li> <li>• Classifies polygons by sides and vertices</li> <li>• Identifies and names a cube</li> <li>• Identifies and names a sphere</li> </ul>
<b>Congruence, Similarity, Right Triangles, &amp; Trig</b> <ul style="list-style-type: none"> <li>• Identifies figures that are the same size and shape</li> </ul>	<b>Congruence, Similarity, Right Triangles, &amp; Trig</b> <ul style="list-style-type: none"> <li>• Identifies figures that are similar</li> </ul>	<b>Congruence, Similarity, Right Triangles, &amp; Trig</b> <ul style="list-style-type: none"> <li>• Identifies congruent figures</li> <li>• Identifies figures that are similar</li> <li>• Identifies plane figures with line symmetry</li> <li>• Identifies transformations of plane figures (rotations/turns)</li> </ul>
<i>New Vocabulary:</i> corner, flat	<i>New Vocabulary:</i> geometric figure, similar	<i>New Vocabulary:</i> estimation, millimeter, symmetry
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> None

### Explanatory Notes

\* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.