Mathematics $\quad$ RIT Score Range: $\quad{ }_{2121-230}^{220}$

| to | Is and Concepts to Develop (50\% Prob 221-230 | to Introduce (27\% Probabilit 231-240 |
| :---: | :---: | :---: |
| Ge | asurement and Relationships | Geometric |
| - Uses the appropriate unit of measure for length <br> - Knows the approximate size of a millimeter <br> - Selects and uses the appropriate type and size of unit in metric system (mass) <br> - Solves simple problems involving capacity <br> - Estimates the measure of acute, right, and obtuse angles using 45 and 90 degrees as referents <br> - Measures angles using a protractor <br> - Determines the perimeter of a figure using non-standard units <br> - Solves problems involving the perimeter of squares, rectangles, or triangles <br> - Finds the perimeter of a polygon using a formula <br> - Describes the change in perimeter when dimensions of an object are altered <br> - Determines the diameter, given the radius, and vice versa <br> - Describes the change in area of a triangle when 1 dimension of an object is altered (metric units) <br> - Determines the area of irregular shapes with partial square units <br> - Estimates and finds volume of a figure using cubic units <br> - Calculates the volume of a rectangular prism, and converts to a different measurement scale (customary units) <br> - Identifies rays <br> - Identifies properties of angles <br> - Identifies acute angles <br> - Identifies obtuse angles <br> - Identifies and names a trapezoid <br> - Identifies and names a rhombus <br> - Identifies and names a quadrilateral <br> - Classifies polygons by type of angle <br> - Identifies corners (vertices) of cubes <br> - Identifies the net which makes a cube-like (open box) figure <br> - Identifies the number of edges on rectangular prisms <br> - Predicts and verifies the effects of combining or subdividing basic shapes <br> - Determines an appropriate scale for representing a distance on a map | - Determines coordinates of geometric figures in the first quadrant <br> - Measures length to the nearest millimeter <br> - Determines the perimeter of a figure using non-standard units <br> - Solves problems involving the perimeter of squares, rectangles, or triangles <br> - Solves problems involving the perimeter of irregular or complex shapes <br> - Describes the change in perimeter when dimensions of an object are altered <br> - Describes the change in area of a triangle when 1 dimension of an object is altered (metric units) <br> - Calculates the area of a rectangle, given labeled sides (customary units) <br> - Determines the length or width of a rectangle, given the area (metric units) <br> - Solves simple problems involving the area of a square or rectangle <br> - Calculates the base or height of a parallelogram, given the area and formula (metric) <br> - Determines the area of irregular shapes (customary units) <br> - Calculates area and perimeter of a rectangle (customary units) <br> - Calculates the volume of rectangular solids <br> - Calculates the volume of a rectangular prism, and converts to a different measurement scale (customary units) <br> - Identifies rays <br> - Determines which lines are perpendicular (analysis) <br> - Identifies and determines missing angle measures for supplementary angles <br> - Identifies acute angles <br> - Classifies equilateral triangles <br> - Identifies and names a rhombus <br> - Identifies and names a quadrilateral <br> - Compares polygons by properties <br> - Identifies properties of quadrilaterals <br> - Classifies polygons by type of angle <br> - Identifies the number of edges on rectangular prisms <br> - Uses similarity to solve problems using scale drawings <br> - Determines an appropriate scale for representing an object in a scale drawing | - Measures length to the nearest millimeter <br> - Solves problems involving the perimeter of irregular or complex shapes <br> - Describes the change in perimeter when dimensions of an object are altered <br> - Identifies the formula for perimeter with a variable <br> - Determines the circumference when given the diameter or radius (or vice versa) <br> - Determines the circumference when given the area of a circle (or vice versa) <br> - Knows the relationship between radius, diameter, and circumference <br> - Compares area of numerous triangles <br> - Determines the area of a triangle drawn on a grid <br> - Determines the area of a triangle, given the formula <br> - Calculates the area of a rectangle, given labeled sides (customary units) <br> - Determines the length or width of a rectangle, given the area (metric units) <br> - Describes the change in area of a rectangle when dimensions of an object are altered <br> - Solves simple problems involving the area of a square or rectangle <br> - Determines the area of a parallelogram, given a labeled diagram <br> - Calculates the base or height of a parallelogram, given the area and formula (metric) <br> - Determines the area of a trapezoid, given the formula (metric units) <br> - Solves problems comparing areas of different polygons <br> - Determines the area of irregular shapes (customary units) <br> - Understands the procedure for finding the area and surface area of figures <br> - Calculates the volume of rectangular solids <br> - Calculates the length, width, or height of a rectangular prism, given the area (customary units) <br> - Calculates the volume of a rectangular prism, and converts to a different measurement scale (customary units) <br> - Determines which lines are perpendicular (analysis) <br> - Classifies isosceles triangles <br> - Classifies scalene triangles <br> - Identifies properties of circles <br> - Compares polygons by properties <br> - Identifies properties of quadrilaterals |

[^0]DesCartes: A Continuum of Learning ${ }^{\circledR}$

| Mathematics | RIT Score Range: | $221-230$ |
| :--- | :--- | :--- |
| Goal: Geometry | Statements Last Updated: | Mar 10,2014 |


| Skills and Concepts to Enhance (73\% Probability*) 211-220 | Skills and Concepts to Develop (50\% Probability*) 221-230 | Skills and Concepts to Introduce (27\% Probability*) $231-240$ |
| :---: | :---: | :---: |
| Geometric Measurement and Relationships | Geometric Measurement and Relationships | Geometric Measurement and Relationships |
|  |  | - Uses similarity to solve problems using scale drawings <br> - Explores maps and relates them to measurements of real distances, using proportional reasoning <br> - Determines an appropriate scale for representing an object in a scale drawing |
| Congruence, Similarity, Right Triangles, \& Trig | Congruence, Similarity, Right Triangles, \& Trig | Congruence, Similarity, Right Triangles, \& Trig |
| - Identifies similar and congruent triangles <br> - Uses similar figures to construct ratios and solve for a missing side <br> - Identifies geometric transformations (rotations) <br> - Identifies geometric transformations (translations) | - Identifies properties of parallel and perpendicular lines <br> - Recognizes the interior angle relationships of triangles <br> - Uses similar figures to construct ratios and solve for a missing side <br> - Uses similar triangles to construct ratios and solve for a missing side <br> - Identifies geometric transformations (rotations) <br> - Identifies geometric transformations (translations) <br> - Identifies geometric transformations (reflections) | - Identifies and determines a missing angle measure in corresponding, vertical, and alternate exterior/interior angles <br> - Recognizes the interior angle relationships of triangles <br> - Identifies properties of congruent triangles <br> - Solves problems involving properties of congruent triangles <br> - Uses similar triangles to construct ratios and solve for a missing side <br> - Identifies geometric transformations (dilations) <br> - Identifies geometric transformations (reflections) <br> - Determines whether a given pair of figures on a coordinate plane represents a translation, reflection, rotation, or dilation |
| New Vocabulary: acute angle, congruent angle, cord, dilation, obtuse angle, straight angle, transformation | New Vocabulary: cubic meter, interior angle, long, scale factor | New Vocabulary: None |
|  | New Signs and Symbols: ( ) ordered pair, ' feet, h height, " inches, = is equal to, $=$ is equal to, I length, $\times$ multiplication, : ratio, V volume, w width | New Signs and Symbols: ( ) order of operations, + addition, C circumference, congruent segment symbol, d diameter, $\times$ multiplication, P perimeter, $\pi \mathrm{pi}, r$ radius |
| New Signs and Symbols: $\angle$ angle, angle marker (arc), $\downarrow$ measurement span down, $\leftarrow$ measurement span left, $\rightarrow$ measurement span right, $\uparrow$ measurement span up, mm millimeter/millimetre, - point, right angle marker, : used with time |  |  |

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[^0]:    Explanatory Notes
    

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     appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

