

Skills and Concepts to Enhance (73% Probability*) < 161	Skills and Concepts to Develop (50% Probability*) 161 - 170	Skills and Concepts to Introduce (27% Probability*) 171 - 180
Expressions and Equations	Expressions and Equations <ul style="list-style-type: none"> <li>Solves basic-facts open sentences - addition and subtraction</li> </ul>	Expressions and Equations <ul style="list-style-type: none"> <li>Represents a basic facts addition problem with a number sentence</li> <li>Solves basic-facts open sentences - addition and subtraction</li> <li>Solves linear equations with basic facts - 1-step addition using a letter for the variable</li> <li>Solves basic facts open sentences - multiplication and division</li> <li>Writes a number sentence for a simple problem solving situation</li> <li>Writes equivalent forms of whole number expressions (e.g., <math>15 + 5 = 10 + 10</math>)</li> </ul>
Use Functions to Model Relationships	Use Functions to Model Relationships	Use Functions to Model Relationships <ul style="list-style-type: none"> <li>Extends a growing arithmetic pattern, defined by numbers</li> <li>Analyzes a growing, arithmetic pattern with numbers to determine the rule</li> </ul>
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> None
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> + addition, = is equal to, - subtraction, variable	<i>New Signs and Symbols:</i> None

### Explanatory Notes

\* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.