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Mathematics $\quad$ RIT Score Range: ${ }^{191-200}$

Goal: The Real and Complex Number Systems
Skills and Concepts to Enhance (73\% Probability*)
181-190

- Computes simple conversions among units of time (days, weeks)


## Perform Operations

- Uses rounding to estimate answers to real-world problems involving addition of numbers less than 100 (whole numbers only)
- Instantly recalls basic addition facts with sums to 18 in a table
- Adds two or three 2-digit number with regrouping
- Adds 3-digit numbers, with regrouping, with sums under 1000
- Performs mental computation with 2, 3, or 4 addends
- Adds two 3-and/or 4-digit numbers, with regrouping, with sums over 1000
- Adds multiple-digit numbers, with regrouping, with sums over 1000 - Solves real-world whole number addition problems with sums to 20 (result unknown) - with extraneous information given
- Solves real-world whole number addition problems with sums to 100 (result unknown)
- Uses models to calculate differences through 100 (whole numbers)
- Instantly recalls basic subtraction facts with minuend less than 10
- Subtracts a 2-digit number from a 2-digit number, with regrouping
- Uses strategies for sums and differences with 2-digit numbers (e.g., decomposing, compatible, compensation, partial sums, counting on)
- Subtracts 2- and/or 3-digit numbers with no regrouping
- Subtracts 3 - or 4-digit numbers with regrouping
- Performs mental subtraction with numbers under 1000
- Subtracts multiple-digit numbers with no regrouping
Ratios and Proportional Relationships
- Solves problems involving basic percent concepts (e.g., 10\%, 50\%, 100\%)
- Converts between cups and pints
- Converts between cups, pints, and quarts
- Computes simple conversions among units of time (minutes, hours)
- Solves simple problems involving miles/kilometers per hour
- Writes the missing number in a proportion using basic facts

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## Ratios and Proportional Relationships

## - Converts between inches and feet

- Solves simple problems involving measurement of length
- Estimates simple conversions involving length between the customary and metric system
- Converts between cups and pints
- Converts between cups, pints, and quarts
- Computes simple conversions among units of time (hours, days)
- Computes more difficult conversions among units of time
- Applies dimensional analysis to simple real-world problems (time)
- Solves simple problems involving miles per gallon
- Solves simple problems involving miles/kilometers per hour
- Determines unit price
- Writes the missing number in a proportion using basic facts
- Identifies the percent represented in a 2-D region
Perform Operations
- Uses rounding to estimate answers to real-world problems involving
- Uses rounding to estimate answers to real-world problems involving numbers less than 1000 with addition and subtraction (whole numbers only)
- Uses rounding to estimate answers to addition and subtraction problems (whole numbers only)
- Adds two 3-and/or 4-digit numbers, with regrouping, with sums over 1000
- Adds multiple-digit numbers, with regrouping, with sums over 1000
- Adds multiple-digit numbers with sums under 1000
- Solves real-world whole number addition problems with sums to 20 (result unknown) - with extraneous information given
- Solves real-world whole number addition problems with sums to 20 (change unknown)
- Solves whole number addition word problems with sums over 1000
- Subtracts 1-digit number from a 2-digit number with regrouping - Subtracts a 2-digit number from a 2-digit number, with regrouping - Uses strategies for sums and differences with 2-digit numbers (e.g. decomposing, compatible, compensation, partial sums, counting on) - Subtracts a 2-digit number from a 3-digit number with a single regrouping
- Subtracts 3- or 4-digit numbers with regrouping
- Performs mental subtraction with numbers under 1000
- Subtracts multiple-digit numbers with no regrouping
- Uses rounding to estimate answers to real-world problems involving numbers 1000 or greater with addition and subtraction (whole numbers only)
- Uses rounding to estimate answers to addition and subtraction problems (whole numbers only)
- Adds multiple-digit numbers, with regrouping, with sums over 1000
- Adds multiple-digit numbers with sums under 1000
- Performs mental computation with more than 4 addends
- Subtracts 3- or 4-digit numbers with regrouping
- Subtracts numbers with 5 digits or more with regrouping
- Solves real-world whole number problems involving subtraction with numbers 100 and under (analysis)
- Solves problems using the inverse relationship between addition and subtraction
- Instantly recalls basic multiplication and division facts in a table - Multiplies a 2-digit number by a 1-digit number with regrouping - Multiplies a 3- or 4-digit number by a 1-digit number
- Multiplies multiple 1-digit numbers
- Multiplies a 2-digit number by a 2-digit number with regrouping - Multiplies a 3-digit number by a 2-digit number with regrouping - Performs mental computation with multiplication
- Multiplies a 2- or 3-digit number by multiples of 10 or 100
- Multiplies a 3-digit number by a 3-digit number

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| Skills and Concepts to Enhance (73\% Probability*) |
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| (181 - 190 |
| Perform Operations |
| - Solves real-world whole number problems involving subtraction with |
| numbers under 20 |
| - Solves real-world whole number problems involving subtraction with |
| numbers 100 and under |
| - Solves problems using the inverse relationship between addition and |
| subtraction |
| - Uses counting by multiples for multiplication |
| - Instantly recalls basic multiplication facts where one factor is 6 -12 and |
| the other factor is $0-12$ |
| - Multiplies basic facts to $10 \times 10$ vertically |
| - Multiplies a 2-digit number by a 1-digit number with regrouping |
| - Multiplies a 2-digit number by a 2-digit number with no regrouping |
| - Solves word problems involving basic whole number multiplication |
| facts to $10 \times 10$ |
| - Uses manipulatives to divide a small set of objects into groups of equal |
| size |
| - Uses sharing for division |
| - Models whole number multiplication and division algorithms (e.g., |
| shows multiplication as repeated addition and division as repeated |
| subtraction) |
| - Models multiplication and division algorithms using arrays (whole |
| numbers) |
| - Instantly recalls division facts with dividend and divisors less than 10 |
| - Solves real-world whole number problems involving addition and |
| subtraction |
| - Recognizes addition and subtraction fact families through 18 |
| - Demonstrates an understanding of the inverse relationship between |
| multiplication and division |
| - Adds decimals to the hundredths place (same number of digits) |
| - Identifies the value of a collection of coins to $\$ 1.00$ (without picture of |
| coins) |
| - Adds money with regrouping |
| - Identifies the value of a collection of coins and bills to $\$ 10.00$ by |
| counting on (with picture of money) |
| - Finds equivalent combinations of coins with the same value |
| - Combines a collection of coins and identifies the correct notation |
| - Makes change to $\$ 1.00$ by counting on or subtracting |
| - Computes with dollars and cents up to and including $\$ 5.00$ and |
| converts to decimals (addition/subtraction only) |
| - Computes 1 operation on addition or subtraction real-world problems |
| involving money up to \$5.00 |


| Skills and Concepts to Develop (50\% Probability*) <br> $191-200$ |
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| Perform Operations |
| •Solves real-world whole number problems involving subtraction with <br> numbers 100 and under <br> • Solves problems using the inverse relationship between addition and |

- Solves problems using the inverse relationship between addition and subtraction
- Instantly recalls basic multiplication facts where one factor is 6-12 and the other factor is 0-12
- Multiplies a 2- or 3-digit number by a 1-digit number with no regrouping - Multiplies a 2-digit number by a 1-digit number with regrouping
- Multiplies a 3- or 4-digit number by a 1-digit number
- Multiplies a 2-digit number by a 2-digit number with no regrouping
- Performs mental computation with multiplication
- Solves word problems involving basic whole number multiplication facts to $10 \times 10$
- Solves word problems involving whole number multiplication with numbers greater than $10 \times 10$
- Uses manipulatives to divide a small set of objects into groups of equal size
- Models whole number multiplication and division algorithms (e.g., shows multiplication as repeated addition and division as repeated subtraction)
- Instantly recalls division facts with dividend and divisors less than 10 - Instantly recalls division facts with dividend and divisors less than 13 - Divides a 2-digit number by a 1-digit number with no remainder - Solves word problems with whole number division facts with dividend and divisors less than 11
- Solves simple word problems involving whole number division with remainder (e.g., 1-step, 1-digit divisor)
- Uses models to add and subtract fractions and connect the actions to algorithms
- Subtracts fractions with like denominators without reducing
- Solves real-world 1-step problems involving addition and subtraction of fractions with like denominators
- Solves real-world 1 -step problems involving multiplication or division of a whole number by a fraction
- Adds decimals to the hundredths place (same number of digits)
- Adds decimals to the hundredths place in vertical format (not same number of digits)
- Adds decimals to the thousandths place vertically with and without regrouping
- Identifies the value of a collection of coins to $\$ 1.00$ (without picture of coins)

Skills and Concepts to Introduce ( $27 \%$ Probability*) 201-210

- Solves word problems involving whole number multiplication with numbers greater than $10 \times 10$
- Models whole number multiplication and division algorithms (e.g., uses physical materials to show 4 groups of 3 objects)
- Instantly recalls division facts with dividend and divisors less than 13
- Divides a 2-digit number by a 1-digit number with no remainder
- Divides a 2-digit number or a 3-digit number by a 1 -digit number with a remainder
- Performs mental computation with division
- Divides a 3-digit number by a 1-digit number with no remainder
- Divides a 4-digit number by a 1-digit number with no remainder
- Divides a 3-digit number by a multiple of 10
- Divides a 4-digit number by a 2-digit number
- Solves word problems with whole number division facts with dividend and divisors less than 11
- Solves simple word problems involving whole number division with remainder (e.g., 1-step, 1-digit divisor)
- Solves whole number word problems with division over $10 \times 10$
- Determines the remainder in a real-world problem (whole numbers)
- Uses division for multiple-step real-world problems (whole numbers) - Solves real-world problems involving 2-step multiple operations, whole numbers only
- Adds fractions with like denominators without reducing
- Adds whole numbers and fractions
- Uses models to add and subtract fractions and connect the actions to algorithms
- Subtracts fractions with like denominators without reducing
- Subtracts mixed fractions with like denominators with no regrouping
- Solves real-world 1-step problems involving addition and subtraction of fractions with like denominators
- Multiplies a fraction by a fraction without reducing to simplest form (simple problem)
- Adds decimals to the thousandths place horizontally with and without regrouping
- Subtracts decimals to the hundredths place (same number of digits) with regrouping
- Subtracts decimals to the thousandths place, vertically, with and without regrouping
- Subtracts decimals through the hundred-thousandths place, vertically

DesCartes: A Continuum of Learning ${ }^{\circledR}$
Mathematics $\quad$ RIT Score Range: $191-200$

Goal: The Real and Complex Number Systems

| Skills and Concepts to Enhance (73\% Probability*) 181-190 | Skills and Concepts to Develop (50\% Probability*) 191-200 | Skills and Concepts to Introduce (27\% Probability*) 201-210 |
| :---: | :---: | :---: |
| Perform Operations | Perform Operations | Perform Operations |
| - Identifies the correct time, given the words, and vice versa <br> - Determines elapsed clock time <br> - Determines elapsed time under 1 hour or to the hour <br> - Determines elapsed time involving whole hours, whole days, whole years <br> - Tells time to the nearest 5 minutes <br> - Determines the operation needed from a simple problem <br> - Identifies the number that is 1 less than a given number <br> - Distinguishes between odd and even numbers | - Adds money with regrouping <br> - Identifies the value of a collection of coins and bills to $\$ 10.00$ by counting on (without picture of money) <br> - Finds equivalent combinations of coins with the same value <br> - Subtracts decimals to the hundredths place (same number of digits) with regrouping <br> - Subtracts decimals to the thousandths place, vertically, with and without regrouping <br> - Makes change to $\$ 1.00$ by counting on or subtracting <br> - Solves real-world problems involving decimals (not money) using addition and subtraction <br> - Computes with dollars and cents up to and including \$5.00 and converts to decimals (addition/subtraction only) <br> - Computes 1 operation on real-world problems involving money over $\$ 5.00$ (addition/subtraction only) <br> - Multiplies a decimal by whole number <br> - Computes with dollars and cents up to and including \$5.00 and converts to decimals (multiplication/division) <br> - Computes 1 operation on real-world problems involving money over $\$ 5.00$ (multiplication/division) <br> - Computes basic operations with units of weight/mass <br> - Identifies the correct time, given the words, and vice versa <br> - Determines elapsed clock time <br> - Tells time to the nearest quarter hour <br> - Determines elapsed time involving whole hours, whole days, whole years <br> - Tells time to the nearest 1 minute <br> - Solves simple problems involving elapsed time, with the conversion of hours <br> - Determines the operation needed from a simple problem <br> - Solves problems using tables <br> - Distinguishes between odd and even numbers <br> - Identifies numbers as composite | - Computes the value of multiple bills and coins (addition/subtraction only) <br> - Multiplies a decimal by whole number <br> - Divides decimal by a whole number <br> - Computes with dollars and cents up to and including \$5.00 and converts to decimals (multiplication/division) <br> - Computes addition and subtraction on multiple-step real-world problems involving money <br> - Computes money problems with multiple operations (addition/ subtraction only) <br> - Computes addition, subtraction, multiplication, and division on multiplestep, real-world problems involving money <br> - Solves real-world problems involving addition and subtraction of integers <br> - Solves problems involving measurement of time <br> - Solves simple problems involving elapsed time, with the conversion of hours <br> - Solves problems using tables <br> - Writes a terminating decimal as a fraction or mixed number <br> - Expresses the equivalent form of a fraction, decimal, and/or percent (simple fraction) |
| Extend and Use Properties | Extend and Use Properties | Extend and Use Properties |
| - Identifies the numeral and written name for whole numbers 101 to 999 (e.g., 342 is three hundred forty-two, and vice versa) <br> - Identifies the numeral and written name for whole numbers to 1000 to 9999 (e.g., 3456 is three thousand, four hundred fifty-six, and vice versa) <br> - Identifies the numeral and written name for whole numbers 10,000 to 100,000 | - Determines and names locations in the first quadrant on a labeled grid or coordinate system (e.g., map or graph) <br> - Identifies whole numbers over 999 using base-10 blocks <br> - Identifies the numeral and written name for whole numbers with a zero between digits to the ten thousands place | - Graphs ordered pairs in the first quadrant <br> - Determines and names locations in the first quadrant on a labeled grid or coordinate system (e.g., map or graph) <br> - Determines the distance between horizontal and vertical lines in the first quadrant of a rectangular coordinate system |

Mathematics $\quad$ RIT Score Range: 191 - 200

Goal: The Real and Complex Number Systems
Skills and Concepts to Enhance (73\% Probabil
181-190

- Rounds 3-digit whole numbers to the nearest hundred - Counts objects that are grouped into tens and ones
- Identifies whole numbers under 100 given place value terms (e.g., 3 tens and 4 ones = 34)
- Identifies the place value and value of each digit in whole numbers through the tens place
- Identifies the place value and value of each digit in whole numbers through the hundreds place
- Identifies the place value and value of each digit in whole numbers through the thousands
- Identifies the place value and value of each digit in whole numbers through the hundred thousands
- Represents $3 / 4$ with a diagram or model
- Identifies equal parts by using models
- Identifies $1 / 2$ from a region or set
- Identifies one-half from a region or set
- Identifies $1 / 4$ from a region or set
- Identifies $2 / 4,3 / 4$, or $4 / 4$ from a region or set
- Identifies $2 / 3$ or $3 / 3$ from a region or set
- Identifies tenths from a region or set
- Identifies eighths from a region or set
- Identifies a fraction (denominators other than 2, 3, 4, 8, 10) from a region or set
- Compares and orders decimals to the hundredths place (same number of digits after decimal)



## 100,000

- Identifies the numeral and written name for whole numbers over 100,000
- Compares whole numbers to 100 , using the symbols for 'less than', 'equal to', or 'greater than' (<, =, >)
- Compares whole numbers through the thousands using the symbols <, $>$, or =
- Rounds 2-and 3- digit whole numbers to the nearest ten
- Rounds 3-digit whole numbers to the nearest hundred
- Identifies whole numbers under 100 given place value terms (e.g., 3 tens and 4 ones = 34)
- Identifies the place value and value of each digit in whole numbers through the thousands
- Identifies the place value and value of each digit in whole numbers through the hundred thousands
- Writes whole numbers in standard and expanded form through the hundreds
- Writes whole numbers in standard and expanded form through the thousands
- Represents $1 / 3$ with a diagram or model
- Represents fractions with denominators other than 2, 3, 4 with a diagram or model
- Identifies $1 / 4$ from a region or set
- Identifies $1 / 3$ from a region or set
- Identifies $2 / 3$ or $3 / 3$ from a region or set
- Identifies tenths from a region or set
- Identifies a fraction (denominators other than 2, 3, 4, 8, 10) from a region or set
- Identifies equivalent fractions using visual representations
- Matches numeric and visual representation of equivalent fractions - Explains different interpretations of fractions (e.g., parts of a whole, parts of a set, and division of whole numbers by whole numbers)

Skills and Concepts to Introduce ( $27 \%$ Probability*) 201-210

- Determines the distance between points, following grid lines, in the first quadrant on a coordinate graph (as in city blocks)
- Locates the origin on a coordinate grid
- Identifies whole numbers over 999 using base-10 blocks
- Identifies the numeral and written name for whole numbers with a zero between digits to the ten thousands place
- Identifies the numeral and written name for whole numbers over 100,000
- Compares whole numbers through the billions using the symbols <, >, or $=$
- Orders whole numbers a million or greater using < or > symbols
- Rounds 4-, 5-, and 6-digit whole numbers to the nearest ten
- Rounds 4-, 5 -, and 6 -digit whole numbers to the nearest hundred - Rounds 4-, 5-, and 6-digit whole numbers to the nearest thousand - Rounds whole numbers to the nearest hundred thousand
- Rounds wholes numbers to the nearest billion
- Explains the rules for rounding
- Writes equivalent forms of whole numbers using place value (e.g., 54 = 4 tens and 14 ones)
- Identifies the place value and value of each digit in whole numbers through the billions
- Writes whole numbers in standard and expanded form through the hundred thousands
- Applies base ten place value concepts with whole numbers to solve problems
- Writes whole numbers using place value terms and vice versa
- Identifies halves of a region using nonadjacent parts
- Identifies equivalent fractions using visual representations
- Expresses 1 in many different ways (e.g., 3/3, 4/4)
- Converts a basic fractional numeral to lowest terms (e.g., halves, thirds, quarters)
- Writes mixed numbers as improper fractions and improper fractions as mixed numbers
- Compares fractions (e.g., common denominator, 1 in the numerator denominator is $2,3,4,6,8,10$ )
- Orders fractions on a number line
- Explains different interpretations of fractions (e.g., parts of a whole, parts of a set, and division of whole numbers by whole numbers)
- Identifies a decimal on a number line to the tenths place
- Rounds decimals to the nearest whole number

Mathematics
Goal: The Real and Complex Number Systems

RIT Score Range
Statements Last Updated

| Skills and Concepts to Enhance (73\% Probability*) 181-190 | Skills and Concepts to Develop (50\% Probability*) 191-200 | Skills and Concepts to Introduce (27\% Probability*) 201-210 |
| :---: | :---: | :---: |
| Extend and Use Properties | Extend and Use Properties | Extend and Use Properties |
|  |  | - Compares integers on a number line |
| New Vocabulary: changed, clock, closest, digit, fourths, gave, half past, how much time, hundreds, left, left over, million, nearest, noon, o'clock, one, pennies, quarter past, quarter to, row, ten thousand, unifix cubes, what time | New Vocabulary: billion, composite number, decade, deposit, each, grid, hundred million, miles per hour, prime number, quintillion, standard numeral, trillion | New Vocabulary: biggest, coordinate, coordinate point, expanded numeral, larger, miles per gallon, origin |
|  |  | New Signs and Symbols: ft feet, in. inch, mpg miles per gallon, - negative number |
| New Signs and Symbols: $\}$ set notation, $\div$ division, long division symbol, : used with time, : used with time | New Signs and Symbols: ( ) ordered pair, ${ }^{\circ} \mathrm{F}$ degrees Fahrenheit, g gram, $>$ greater than, lb pound, < less than, min minute, mph miles per hour, \% percent, • point, R remainder |  |

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[^0]:    Explanatory Notes
     appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

