Mathematics $\quad$ RIT Score Range: $231-240$

Goal: The Real and Complex Number Systems

| Skills and Concepts to Enhance (73\% Probability*) 221-230 | Skills and Concepts to Develop (50\% Probability*) $231-240$ | Skills and Concepts to Introduce (27\% Probability*) $241-250$ |
| :---: | :---: | :---: |
| Ratios and Proportional Relationships | Ratios and Proportional Relationships | Ratios and Proportional Relationships |
| - Solves real-world problems involving decimals (not money) using multiplication <br> - Solves problems involving ratios <br> - Solves 1 -step problems involving proportions <br> - Calculates basic percents of a number (e.g., $10 \%, 20 \%, 25 \%, 50 \%$, 100\%) <br> - Calculates a percent of a number (e.g., $6 \%$ of 30 ) <br> - Calculates a number from a percent (e.g., 4 is $9 \%$ of what) <br> - Solves problems involving percents <br> - Solves problems involving tax and tips <br> - Converts between inches, feet, and yards <br> - Converts between millimeters, centimeters, meters, and kilometers <br> - Uses dimensional analysis for unit conversions (length) <br> - Solves problems involving length in the customary system and converts to larger or smaller units <br> - Converts between ounces and pounds <br> - Converts between ounces, pounds, and tons <br> - Converts between cups, pints, quarts, and gallons <br> - Converts within the metric system <br> - Apply dimensional analysis to simple real-world problems (capacity) <br> - Solves problems involving capacity in the customary system and converts to larger or smaller units <br> - Computes 2-step conversions between units of time <br> - Applies dimensional analysis to simple real-world problems (time) <br> - Solves complex problems involving miles per gallon <br> - Solves complex problems involving miles/kilometers per hour <br> - Solves problems involving rates <br> - Solves problems involving perimeter and converts to larger or smaller units <br> - Interprets data given in circle graphs to solve complex problems (with percents) <br> - Expresses a percent as a fraction and vice versa <br> - Writes a ratio as a percent and vice versa <br> - Uses concrete and pictorial models to represent ratios <br> - Writes the missing number in a proportion with numbers other than basic facts (e.g., 5/13=?/117) | - Uses estimation to solve problems involving proportional reasoning (decimals only) <br> - Solves real-world problems involving decimals (not money) using multiplication <br> - Solves problems involving equivalent fractions (analysis) <br> - Solves problems involving ratios <br> - Solves multiple-step problems involving proportions <br> - Calculates a percent of a number (e.g., $6 \%$ of 30 ) <br> - Calculates the percent one number is of another (e.g., 20 is what \% of 90) <br> - Solves problems involving percents <br> - Solves problems involving percents (analysis) <br> - Solves problems involving simple percent discounts (e.g., finding sale price) <br> - Solves problems involving percent increase and decrease <br> - Solves problems involving tax and tips <br> - Calculates commission/deductions and total pay <br> - Converts between millimeters, centimeters, meters, and kilometers <br> - Uses dimensional analysis for unit conversions (length) <br> - Converts between the customary and metric system given conversion ratios (2-step, length) <br> - Apply dimensional analysis to simple real-world problems (length) <br> - Solves problems involving length in the customary system and converts to larger or smaller units <br> - Converts between grams and kilograms <br> - Solves problems involving weight in the customary system and converts to larger or smaller units <br> - Converts within the metric system <br> - Apply dimensional analysis to simple real-world problems (capacity) <br> - Solves problems involving capacity in the customary system and converts to larger or smaller units <br> - Solves complex problems involving miles per gallon <br> - Solves problems comparing unit prices <br> - Solves problems involving rates <br> - Interprets data given in circle graphs to solve complex problems (with percents) <br> - Expresses a percent as a fraction and vice versa <br> - Writes a ratio as a percent and vice versa <br> - Identifies the ratio from a given real-world situation | - Solves real-world problems involving decimals (not money) using multiplication <br> - Solves multiple-step problems involving proportions <br> - Solves problems involving a fractional increase <br> - Calculates the percent one number is of another (e.g., 20 is what \% of 90) <br> - Calculates a percent of a rational number (e.g., $6 \%$ of 0.78 ) <br> - Solves problems involving percents (analysis) <br> - Solves problems involving simple percent discounts (e.g., finding sale price) <br> - Solves problems involving complex percent discounts (e.g., finding percent discount, regular price) <br> - Calculates commission/deductions and total pay <br> - Solves problems involving successive discounts <br> - Uses dimensional analysis for unit conversions (length) <br> - Apply dimensional analysis to simple real-world problems (length) <br> - Solves problems involving weight in the customary system and converts to larger or smaller units <br> - Uses dimensional analysis for unit conversions (time) <br> - Solves problems involving rate conversions (e.g., mi/hr to ft/sec) <br> - Identifies the ratio from a given real-world situation |

[^0]DesCartes: A Continuum of Learning ${ }^{\circledR}$

| Skills and Concepts to Enhance (73\% Probability*) 221-230 | Skills and Concepts to Develop (50\% Probability*) $231-240$ | Skills and Concepts to Introduce (27\% Probability*) $241-250$ |
| :---: | :---: | :---: |
| Perform Operations | Perform Operations | Perform Operations |
| - Uses rounding to estimate answers to real-world problems involving multiplication and division of numbers less than 100 (whole numbers only) <br> - Uses rounding to estimate answers to real-world problems involving numbers less than 1000 with multiplication and division (whole numbers only) <br> - Uses rounding to estimate answers to real-world problems involving numbers 1000 or greater using multiplication and division (whole numbers only) <br> - Multiplies multiple-digit numbers <br> - Divides a 4-digit number by a 2-digit number <br> - Divides multiple-digit numbers <br> - Solves complex word problems involving whole number division with remainder (e.g., 2-step, 2-digit divisor) <br> - Solves real-world multiple-step problems involving whole numbers <br> - Demonstrates an understanding of multiple properties <br> - Adds fractions with like denominators with reducing or converting to a mixed fraction <br> - Adds fractions with unlike denominators without reducing <br> - Adds fractions with unlike denominators with reducing or converting to a mixed fraction <br> - Adds simple mixed fractions with unlike denominators (e.g., halves, thirds, fourths, eighths) <br> - Adds mixed fractions where converting from improper fractions is necessary <br> - Subtracts fractions with like denominators with reducing <br> - Subtracts fractions with unlike denominators without reducing <br> - Subtracts fractions with unlike denominators with reducing <br> - Subtracts mixed fractions with unlike denominators with no regrouping <br> - Subtracts whole numbers, fractions, and mixed fractions <br> - Subtracts whole numbers, fractions, and mixed fractions with regrouping <br> - Solves real-world problems involving addition and subtraction of fractions where converting one denominator is necessary <br> - Uses models to multiply and divide fractions and connect the actions to algorithms <br> - Multiplies a fraction by a fraction without reducing to simplest form (complex problem) <br> - Multiplies a fraction by a fraction where reducing to simplest form is necessary <br> - Multiplies a fraction by a whole number | - Divides multiple-digit numbers <br> - Divides numbers by powers of 10 <br> - Adds fractions with unlike denominators with reducing or converting to a mixed fraction <br> - Adds simple mixed fractions with unlike denominators (e.g., halves, thirds, fourths, eighths) <br> - Adds mixed fractions where converting from improper fractions is necessary <br> - Subtracts whole numbers, fractions, and mixed fractions <br> - Subtracts whole numbers, fractions, and mixed fractions with regrouping <br> - Solves real-world problems involving addition and subtraction of fractions where converting both denominators is necessary <br> - Uses models to multiply and divide fractions and connect the actions to algorithms <br> - Multiplies mixed fractions <br> - Uses models to multiply and divide fractions and mixed fractions and connect the actions to algorithms <br> - Divides a fraction by a fraction <br> - Divides a fraction by a whole number <br> - Divides a whole number by a fraction <br> - Divides a mixed fraction by a whole number <br> - Divides a whole number by a mixed fraction <br> - Divides a mixed fraction by a fraction <br> - Divides a fraction by a mixed fraction <br> - Divides a mixed fraction by a mixed fraction <br> - Solves 2- or more step real-world problems involving fractions with multiplication and division <br> - Solves problems involving fractions (e.g., multiple operations, conversions) <br> - Subtracts a decimal from a whole number, horizontally <br> - Multiplies a decimal by 10, 100, 1000 <br> - Divides a whole number by a decimal <br> - Divides a decimal by 10, 100, 1000 <br> - Divides a decimal by a decimal <br> - Adds integers with unlike signs <br> - Adds several positive and negative integers <br> - Subtracts integers <br> - Solves problems involving addition and subtraction of integers | - Uses a number line to determine the distance between a positive and negative number <br> - Subtracts integers <br> - Uses the multiplicative inverse property with rational numbers <br> - Uses factor and multiple concepts to solve difficult problems <br> - Identifies the least common multiple of whole numbers |

[^1]
# DesCartes: A Continuum of Learning ${ }^{\circledR}$ 

Mathematics
Goal: The Real and Complex Number Systems

RIT Score Range:
Statements Last Updated:

| Skills and Concepts to Enhance (73\% Probability*) 221-230 | Skills and Concepts to Develop (50\% Probability*) 231-240 | Skills and Concepts to Introduce (27\% Probability*) 241-250 |
| :---: | :---: | :---: |
| Perform Operations | Perform Operations | Perform Operations |
| - Multiplies mixed fractions <br> - Divides a fraction by a fraction <br> - Divides a mixed fraction by a fraction <br> - Solves 1-step real-world problems involving fractions with multiplication and division <br> - Solves 2 - or more step real-world problems involving fractions with multiplication and division <br> - Solves problems involving fractions (e.g., multiple operations, conversions) <br> - Adds decimals to the hundredths place in horizontal format (not same number of digits) <br> - Adds decimals through the hundred-thousandths place <br> - Subtracts decimals to the hundredths place (not same number of digits) <br> - Subtracts decimals to the thousandths place, horizontally, with and without regrouping <br> - Subtracts decimals through the hundred-thousandths place, horizontally <br> - Subtracts a decimal from a whole number, horizontally <br> - Multiplies a decimal by a decimal, vertical form (factors to tenths or hundredths) <br> - Multiplies a decimal by a decimal (factors to hundredths) <br> - Multiplies a decimal by 10, 100, 1000 <br> - Multiplies a decimal by a decimal (factors to thousandths) <br> - Divides a decimal by 10, 100, 1000 <br> - Divides a decimal by a decimal <br> - Computes with dollars and cents over $\$ 5.00$ and converts to decimals (multiplication/division) <br> - Computes the value of multiple bills and coins (multiplication/division) <br> - Calculate the sum of integers using a number line <br> - Adds integers with unlike signs <br> - Adds several positive and negative integers <br> - Uses models to add and subtract integers and connect the actions to algorithms <br> - Subtracts integers <br> - Solves real-world problems involving addition and subtraction of integers <br> - Solves problems involving addition and subtraction of integers <br> - Multiplies integers with unlike signs <br> - Divides integers with unlike signs | - Multiplies integers with like signs <br> - Divides integers with like signs <br> - Subtracts rational expressions in decimal form <br> - Multiplies rational expressions <br> - Identifies the additive inverse property <br> - Interprets data given in tables to solve problems <br> - Writes a fraction as a decimal and vice versa <br> - Writes a fraction as a mixed decimal and vice versa |  |

[^2]DesCartes: A Continuum of Learning ${ }^{\circledR}$

| Skills and Concepts to Enhance (73\% Probability*) 221-230 | Skills and Concepts to Develop (50\% Probability*) $231-240$ | Skills and Concepts to Introduce (27\% Probability*) 241-250 |
| :---: | :---: | :---: |
| Perform Operations | Perform Operations | Perform Operations |
| - Divides integers with like signs <br> - Adds rational expressions in decimal form <br> - Identifies the additive inverse property <br> - Solves difficult problems involving elapsed time, with the conversion of hours <br> - Interprets data given in tables to solve problems <br> - Writes a simple mixed fraction as a decimal and vice versa <br> - Writes a fraction or mixed number as a decimal when the denominator is a multiple of 10 <br> - Determines factors of whole numbers <br> - Uses multiple number theory concepts to solve problems (e.g., factors, digits, odd/even, divisibility) <br> - Uses factor and multiple concepts to solve simple problems <br> - Identifies common factors of two or more numbers <br> - Identifies the greatest common factor of whole numbers |  |  |
| Extend and Use Properties | Extend and Use Properties | Extend and Use Properties |
| - Graphs ordered pairs in all quadrants <br> - Computes and interprets distance, given a set of ordered pairs (horizontal and vertical lines) <br> - Determines the relative magnitude of whole numbers <br> - Rounds whole numbers to the nearest million <br> - Writes equivalent forms of whole numbers using place value (numbers 100 or greater) (e.g., $253=2$ hundreds, 5 tens, and 3 ones) <br> - Writes whole numbers in standard and exponential form <br> - Identifies a fractions in lowest terms from a region or set <br> - Determines simple equivalent fractions using multiples <br> - Determines equivalent fractions using multiples <br> - Compares fractions (e.g., comparing numerators and denominators) <br> - Uses alternative algorithms to explain the meaning of fraction <br> - Represents a decimal to thousandths place (e.g., three thousandths = 0.003) <br> - Represents a decimal to the hundred thousandths place - (e.g., three hundred thousandths $=0.00003$ ) <br> - Writes a decimal for a shaded region to the hundredths place <br> - Compares and orders decimals to the hundredths place (not same number of digits after decimal) <br> - Compares and orders decimals to the thousandths place (not same number of digits after decimal) <br> - Compares and orders decimals past the thousandths place | - Simplifies rational expressions with absolute value <br> - Graphs ordered pairs in all quadrants <br> - Computes and interprets distance, given a set of ordered pairs (horizontal and vertical lines) <br> - Determines the relative magnitude of whole numbers <br> - Writes whole numbers in standard and exponential form <br> - Compares fractions (e.g., comparing numerators and denominators) <br> - Rounds decimals to the nearest hundredth <br> - Compares and orders decimal and fractional coordinates on a number line | - Estimates the square roots of numbers <br> - Simplifies expressions containing square roots <br> - Uses expressions with absolute value to represent situations <br> - Computes and interprets distance, given a set of ordered pairs (horizontal and vertical lines) |

[^3]
## DesCartes: A Continuum of Learning ${ }^{\text {® }}$

Mathematics
Goal: The Real and Complex Number Systems

RIT Score Range:
Statements Last Updated

| Skills and Concepts to Enhance (73\% Probability*) 221-230 | Skills and Concepts to Develop (50\% Probability*) 231-240 | Skills and Concepts to Introduce (27\% Probability*) 241-250 |
| :---: | :---: | :---: |
| Extend and Use Properties | Extend and Use Properties | Extend and Use Properties |
| - Rounds decimals to the nearest hundredth <br> - Rounds decimals to nearest thousandth <br> - Identifies the place value and value of each digit to the hundredths and thousandths <br> - Applies base ten place value concepts to solve problems using decimals <br> - Compares two integers <br> - Orders integers on a number line <br> - Orders integers <br> - Locates rational numbers on a number line <br> - Orders rational numbers, in a/b form <br> - Orders fractions and decimals to the hundred thousandths |  |  |
| New Vocabulary: real number, ten million | New Vocabulary: discount, equality | New Vocabulary: feet per second, least common multiple |
| New Signs and Symbols: ( ) parenthesis around an integer, cm centimeter/centimetre, ${ }^{\circ} \mathrm{C}$ degrees Celsius, km kilometer/kilometre, mL milliliter/millilitre, \# number, / per, + positive number, : ratio | New Signs and Symbols: \|| absolute value, oz ounce | New Signs and Symbols: LCM lowest common multiple, sec second, square root symbol |

[^4]
[^0]:    

[^1]:    Explanatory Notes
    

[^2]:    Explanatory Notes
     appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.

[^3]:    Explanatory Notes
     .

[^4]:    Explanatory Notes
     appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version

