

Skills and Concepts to Enhance (73% Probability*) 171 - 180	Skills and Concepts to Develop (50% Probability*) 181 - 190	Skills and Concepts to Introduce (27% Probability*) 191 - 200
Interpreting Categorical and Quantitative Data <ul style="list-style-type: none"> • Reads a chart or table - comparisons • Reads a chart or table - numbers • Interprets simple graphs or tables • Reads a simple pictograph - comparisons (e.g., largest smallest, most often, least often) • Solves simple problems based on data from pictographs • Reads a simple bar graph - comparisons (e.g., largest, smallest, most often, least often) • Reads a simple bar graph - numbers (e.g., how many) • Solves simple problems based on data from bar graphs • Compares data from simple graphs (e.g., largest, smallest, most often, least often) 	Interpreting Categorical and Quantitative Data <ul style="list-style-type: none"> • Interprets simple graphs or tables • Interprets a chart or table - calculation required • Reads and interprets data from a pictograph • Solves simple problems based on data from pictographs • Reads a simple bar graph - comparisons (e.g., largest, smallest, most often, least often) • Reads a simple bar graph - numbers (e.g., how many) • Reads and interprets data from a bar graph • Interprets a simple bar graph - calculation required • Solves simple problems based on data from bar graphs 	Interpreting Categorical and Quantitative Data <ul style="list-style-type: none"> • Interprets a chart or table - calculation required • Reads and interprets data from a pictograph • Interprets a pictograph - calculation required • Reads and interprets data from a bar graph • Reads and interprets dual bar graphs • Interprets a simple bar graph - calculation required • Describes a trend in the data
Using Sampling and Probability to Make Decisions	Using Sampling and Probability to Make Decisions <ul style="list-style-type: none"> • Investigates probability of more likely or less likely using a spinner • Investigates probability of more likely or less likely with objects hidden in containers 	Using Sampling and Probability to Make Decisions <ul style="list-style-type: none"> • Investigates probability of more likely or less likely using a spinner
<i>New Vocabulary:</i> None	<i>New Vocabulary:</i> lowest	<i>New Vocabulary:</i> None
<i>New Signs and Symbols:</i> None	<i>New Signs and Symbols:</i> \$ dollar sign	<i>New Signs and Symbols:</i> None

Explanatory Notes

* At the range mid-point, this is the probability students would correctly answer items measuring these concepts and skills. Both data from test items and review by NWEA curriculum specialists are used to place Learning Continuum statements into appropriate RIT ranges. Blank cells indicate data are limited or unavailable for this range or document version.