**BPS Elementary Art Curriculum**

My Snowy Day



Art Standards:

**ART-ES.1.04** Know how different visual art materials, techniques, and processes cause different responses.

**ART-ES.1.06**Use visual art materials and tool in a safe and responsible manner.

**ART-ES.1.01**Know differences between visual art media.

 Alignment Standards:

Listening Comprehension

Materials: Water colors, paint brush, snow suit pattern, shaving cream, glue, muffin liner, miscellaneous decorations, student photo, bowl and spoon for mixing glue and shaving cream, and blue construction paper.

Grade: Kindergarten

Time: 40 minutes

Content Connections:

Literature Response

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_\_Line | \_\_Pattern |
| \_\_Shape/Form | \_\_Rhythm/movement |
| \_\_Color | \_\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| \_\_Texture | \_\_Unity |
| \_\_Space/Perspective | \_\_Emphasis |

Preparation

Vocabulary: 2D, 3D, embellishment, watercolor

I Cans

I can create a snowy day picture like Ezra Jack Keats.

I can use embellishments to decorate my snow suit.

Lesson description:

Students will water color a snow suit and create a 3D snow theme after reading *A Snowy Day.*

Teacher Background Knowledge

Mix equal parts shaving cream and glue, store in air tight container until ready to use.

Lesson

Day One: Read *A Snowy Day* then have students water color a snow suit.

Day Two: Students will decorate a snow suit with embellishments, add a muffin liner hood, and add photo of self in muffin liner. Add snow suit to a wet 3D snow scene made with the snow glue mixture.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Source