**BPS Elementary Art Curriculum**

Title

Picture

Content Connections: Science-Animals 2 by 2

Reading: -non-fiction books about fish

Art Standards:

Using different kinds of Art tools and art techniques

Materials:

Paper- card stock or water color paper works best, oil pastels, water colors, pictures of fish and the ocean

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| **Art Elements** | **Art Principles** |
| \_X\_Line | \_\_Pattern |
| \_X\_Shape/Form | \_\_Rhythm/movement |
| \_\_Color | \_\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| \_\_Texture | \_\_Unity |
| \_\_Space/Perspective | \_\_Emphasis |

Grade: Kindergarten

Time: 30-45 minutes

Lesson

Read the story *Swimmy* and discuss how the fish work together to stay alive and not get eaten by the larger fish. Discuss the word habitat and what a fish’s habitat would look like.

Model how to draw a fish with oil pastels incorporating the different parts of the fish discussed previously. Include fins, head, gills, eyes, and tail. Model how to draw a habitat including rocks, seaweed, plants, etc.

After students have finished drawing their fish and habitat, model how to water wash their picture with watercolor create an underwater look.

Preparation:

Vocabulary: habitat, gills, fins, eyes, mouth

(Vocabulary from animals 2 by 2)

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Teacher Background Knowledge

Parts of the fish

Fish habitat

Fish vocabulary for Animals 2 by 2

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

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| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
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