**BPS Elementary Art Curriculum**

Swimming Goldfish

**Grade:** Kindergarten

**Time:** 2, 30 minute sessions

**

**Content Connections:**

Science: Goldfish

Writing: Nonfiction Research/Report

**Art Standards:**

Art-ES.1.02
Art-ES.1.03
Art-ES.1.05
Art-ES.1.06

**Materials:**
12x18 blue & orange construction paper
Paint: gold metallic, white, blue
Scissor, paint brush, water dish, glue, oil pastels

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| --- | --- |
| **Art Elements** | **Art Principles** |
| \_x\_ Line | \_\_\_Pattern |
| \_x\_ Shape/Form | \_x\_Rhythm/movement |
| \_x\_ Color  | \_x\_Proportion/Scale |
| \_\_\_Value | \_\_\_Balance |
| \_x\_ Texture | \_\_\_Unity |
| \_x \_Space/Perspective | \_\_\_Emphasis |

**Preparation:**
Gather orange and blue paper, oil pastels, scissor, paints, paint brushes, have water dishes accessible.
*Check website below:*
http://www.deepspacesparkle.com/2010/04/27/upstream-salmon-art-project-for/

**Vocabulary:**
strokes, shapes, size

**I Cans:**
I can use a paintbrush safely and clean up appropriately.
I can create a goldfish using paint and paper.
I can show where goldfish live.

**Lesson:**1. To begin, start with a bright orange piece of construction paper and a black oil pastel. Draw a circle for the salmon’s eye, a big round body, a tail and fins.

2. Then, using a small brush and white and gold metallic paint, create areas of color. Paint the eye, fins, add scales, etc.

3. When all the little salmon are happy, grab a pair of scissors and cut out all the fish.

4. When all the little salmon are happy, grab a pair of scissors and cut out all the fish.

**Teacher Background Knowledge:**
Parts of a goldfish.
Form of a goldfish.
Where goldfish live.

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

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| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
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