“Mittens on the Clothesline”

**BPS Elementary Art Curriculum**

MittensK



Content Connections: Reading



Art Standards: 4.1.5

Alignment Standards:

Materials: Watercolor paper, tissue paper (multi-colored), watercolor sets, water cups, water, paint brushes, yarn, mini clothespins, tape, mod podge or glue/water mixture, cups, black marker

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| X\_Line | \_\_Pattern |
| \_\_Shape/Form | \_\_Rhythm/movement |
| X\_Color | \_\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| \_\_Texture | \_\_Unity |
| \_XSpace/Perspective | \_\_Emphasis |

Grade: Kindergarten

Time: 1 hour

Preparation:

1. Have precut 1-2 inch squares of multicolored tissue paper
2. Have glue/water mixture mixed together and put into individual “glue” cups (one for each table to share)
3. Have one brush for each child to use (have them set at each table spot)
4. Have a copy of a pair of mittens for each child
5. Have watercolor paper for each child
6. Have a watercolor set for each child to use
7. Precut yarn to fit across the page horizontally
8. Small clothespins (two per child)
9. Scotch tape
10. Black felt tip marker

Vocabulary: symmetrical, matching, horizontal lines

I Cans

Lesson :

1. Discuss Lines with students; discuss that we are going to be using horizontal lines to flow across the page-blending will take place using the watercolor paper (the students are free to use which colors they want to use)
2. Students will make their “background” for their mittens page using the watercolor page: First they will use a white crayon to make snowflakes and then go over with the watercolors
3. After they have completed their “background” page, they will set it to the side and let draw
4. Meet again as a whole group to discuss “symmetry” and how our mittens come in pairs and the pairs match
5. The students will then make their matching pair of their mittens using the “glue/water” mixture or mod podge to tissue paper their mittens; emphasize that they should be symmetrical
6. After students have finished their mittens they should set them to the side to dry
7. Meet as a group and read “The Mitten” by Jan Brett
8. Once the story is finished they can complete their project by:
   1. Cutting out their mittens
   2. Taking their yarn and stringing it across the page horizontally (on the top half of their page)
   3. Once they have strung their yarn across the page, the child will tape it on the pack of their page to hold the yarn
   4. Then they will use a clothespin to clip their mittens onto the yarn
9. Child will write the name on the lower left hand side in black marker

Lesson description:

\*Watercolor background mediums with crayon resist

Teacher Background Knowledge:

Beginning Level

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Source