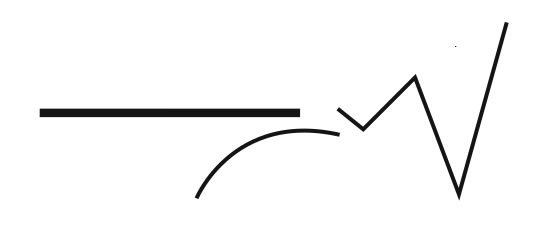
**BPS Elementary Art Curriculum**

Echo Draw



Content Connections:

Holidays

Shapes

Math

Art Standards: ES.1.02, ES.1.04

Alignment Standards: Know the different techniques used to create visual art. Know the different visual art materials, techniques, and processes cause different responses.

Materials: Document camera for “echo draw”

Watercolor paper, paintbrushes, watercolor,

Pencil first, then oil pastels

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_X\_Line | \_X\_Pattern |
| \_X\_Shape/Form | \_X\_Rhythm/movement |
| \_X\_Color | \_X\_Proportion/Scale |
| \_\_Value | \_X\_Balance |
| \_X\_Texture | \_\_Unity |
| \_X\_Space/Perspective | \_X\_Emphasis |

Grade: Kindergarten

Time: 1 hour

Preparation

Prepare supplies, water in cups, paintbrushes and paints at tables.

Vocabulary:

Shapes, water resist, brush strokes, lines

I Cans

Follow directions

Draw basic shapes

Identify holiday characters

Use correct brush strokes

Use different art tools

Lesson description:

See Lesson to the right

Teacher Background Knowledge

Art tools

Shapes

How to properly instruct an echo draw

Lesson

1. Start with pencil for echo draw. Step by step using basic shapes
2. Trace over pencil lines with oil pastels
3. Watercolor reindeer and background



Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Source