**BPS Elementary Art Curriculum**

Lines

Content Connections:

Foss Science, Fabric

Art Standards: 4.6.1 I can use counting skills to create patterns in weaving.

Alignment Standards:

Materials: yarn, cardboard looms, tape, kid needles are optional

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_\_Line | X\_\_Pattern |
| \_\_Shape/Form | X\_\_Rhythm/movement |
| X\_\_Color  | \_\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| X\_\_Texture | \_\_Unity |
| \_\_Space/Perspective | \_\_Emphasis |

Grade: Kindergarten

Time:

Preparation

Cut yarn strips for weaving and one long piece of yarn to wrap around the cardboard loom.

Vocabulary: loom, needle, open weave, tight weave, warp, woof, weaving

I Cans

I can use counting skills to create patterns in weaving.

Lesson description:

Weaving

Teacher Background Knowledge

See Foss Fabric kit for background knowledge.

Lesson

Prior to lesson wrap cardboard loom with longer string to create warp as directed in Foss Curriculum kit.

Show Foss video on weaving.

Demonstrate an over and under pattern, using two colors, to weave.

Have children be the warp with their arms and someone can weave the woof.

Students choose the colors for their pattern weaving.

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
|  |  |  | Is it a pattern? |
|  |  |  |  |
|  |  |  |  |

Source