Stud

Content Connections:

Students will connect their knowledge of the alphabet with their art experience.

**Roosevelt Elementary SALT Integrated Lesson Plan**

Print Making



Materials: Brayers, alphabet stamps and everyday objects to use for painting. Examples of objects include fly swatter, bubble wrap and the bottom of shoes. Magazines or newspaper

**21st Century Skills**

Global Awareness

Creativity and Innovation

Critical Thinking and Problem

Solving

Communication and Collaboration

ICT Literacy

Flexibility and Adaptability

Initiative and Self-Direction

Productivity and Accountability

Understand the Art World

**Artists Habits of Mind**

Engage & Persist

Envision

Express

Observe

Reflect

Stretch & Explore

Understand the Art World

Art Standards: 4.1.5

Alignment Standards: K.RF.1D and K.RF.3A

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_\_Line | \_\_Pattern |
| \_X Shape/Form | \_\_Rhythm/movement |
| \_\_Color | \_\_Proportion/Scale |
| \_\_Value | \_X\_Balance |
| \_\_Texture | \_\_Unity |
| \_\_Space/Perspective | \_\_Emphasis |

Grade: Kindergarten

Time: Two to three days

Vocabulary:

Print making-Printmaking is an indirect means of creating art by transferring an image or design by contact with a matrix such as a stamp, rock, or screen.

Collage-A form of art in which various materials such as photographs and pieces of paper or fabric are arranged and stuck to a backing.

Preparation

Lay a large piece of plastic across a table. Squeeze print making ink on plastic to roll brayers or place stamps in.

Give each student a letter in the alphabet to work on.

I Cans

I can find objects and pictures that begin with letters.

I can use a variety of art techniques to create prints.

Lesson description: Students will use print making techniques to create an alphabetic print.

Teacher Background Knowledge

Lesson

After students are given a specific letter, they use a brayer to create the background of their art. Next, they look through a pile of alphabet letter stamps to find their letter. Students use the stamp to display their letter on their page. After, students find objects or stamps that begin with their letter sound and use to create a collage. After paint had dried, students will look through magazines or newspapers to find letters, words, and pictures that correspond to their letter. Students arrange the cutouts on paper and glue them down.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
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|  |  |  |  |
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Source