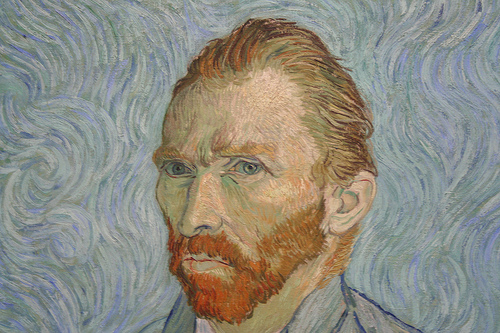
**BPS Art Curriculum**

Van Gogh Self-Portraits



Art Standards:

4.1.1 , 4.1.2, 4.1.4, 4.1.6, 4.2.2, 4.2.4

Science: Facial Features

Math: Symmetry

Materials: Crayons, tempera paint in the primary and secondary colors, brushes, water bowls, 12 X 18 white and black construction paper, glue

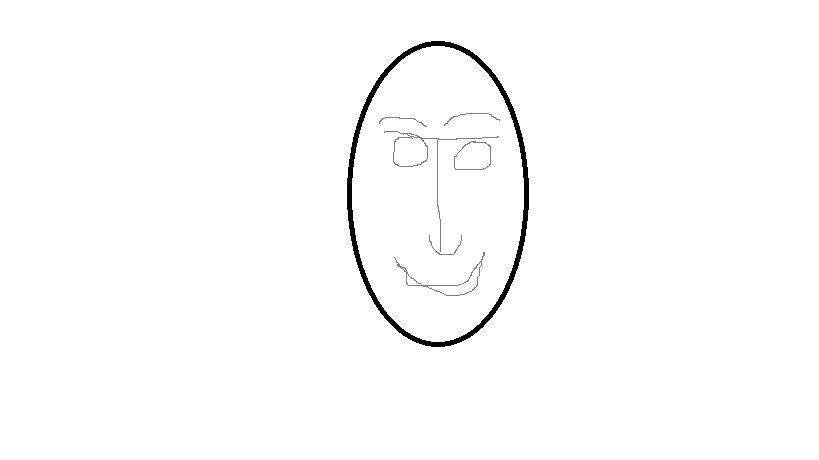
|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_x\_Line | \_\_Pattern |
| \_x\_Shape/Form | \_\_Rhythm/movement |
| \_x\_Color | \_x\_Proportion/Scale |
| \_\_Value | \_x\_Balance |
| \_\_Texture | \_\_Unity |
| \_x\_Space/Perspective | \_\_Emphasis |

Grade:   
K

Time: 1 Session

Lesson:

1. Have students place their paper in a vertical position because a head is longer than it is wide.
2. Using a crayon, draw a large oval in the middle of a piece of the construction paper.
3. Using the same color, draw a “T” in the middle of the oval
   1. Draw the eyebrows above the letter T.
   2. Draw the eyes right under the sides or arms of the letter T.
   3. Draw the nose below the bottom of the T.
4. Add a mouth by making a simple line below the nose.



1. Add hair on the head with crayons
2. Paint the background with tempera paint using dabs and swirls of paint like Van Gough did.

Close:

Students should show their neighbors their self-portraits and tell or write why it is similar to Vincent Van Gogh’s.

Preparation: Cut white construction paper by cutting it to 11 x 17 inches. Then glue it to 12x18 inch pieces of black so that it is mounted before students paint.

I Cans/ Objectives

I can learn about Vincent Van Gogh and look at his self-portraits

I can look at impressionistic style of painting using lots of colors, swirls, and dabs

Students will paint their own self-portrait using a style similar to Van Gogh

Vocabulary: Van Gogh, portrait, self-portrait, swirls, dabs, line, color

Teacher Background Knowledge:

Vincent Van Gogh was a Dutch painter known for his bold colors and self-portraits. He was born in the Netherlands so we call him a “Dutch artist.” He loved the color yellow and thought it is was a good color for friendship and love. He painted many pictures of sunflowers. His painting style was bold and fast with thick strokes of paint. It could be compared to icing on a cake. He was a very sensitive person who liked to help people whenever he could. Vincent is known for his famous self-portraits.

Lesson description: Students study the self-portraits of the Dutch painter Vincent Van Gogh. They look at his impressionist style of painting and then create their own self-portrait in tempera paints.

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your person best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
|  |  |  |  |
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|  |  |  |  |