**BPS Elementary Art Curriculum**

Fish Art

Picture

Content Connections:

Reading:

Rainbow fish

Art Standards:

Materials: White Paper, tissue paper, sparkle paper

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| x\_\_Line | \_\_Pattern |
| \_x\_Shape/Form | \_x\_Rhythm/movement |
| \_x\_Color | \_x\_Proportion/Scale |
| x\_Value | \_\_Balance |
| x\_\_Texture | \_\_Unity |
| \_\_xSpace/Perspective | \_\_Emphasis |

Grade: K

Time: 30 min

Vocabulary:

Fish, Gills, Fins, Scales, Mouth, Slimy, Murky Cloudy, Smelly, Tails, Food, Water, Plants, Space, Aquarium, seeweed, guppy, goldfish

Lesson

Observe fish first. Discuss what they would need in their tank.

KWL Chart or Ran Chart. Observed what to do with the plant. Watch fish to see what they do when they are fed. Are behaviors the same or different from when there was only water. Cut out paper fish and glue different color tissue paper. We also made a paper plate fish using smal**l** paper plate. Paint with different colors add fin tail and lips with construction paper.

Preparation: tissue paper, cardstock fish to glue on

I Cans

Observe fish, Draw a picture of a fish, Label a picture of a fish, Create a fish using different textures.

Teacher Background Knowledge

Teach children the basic needs of fish. How they breathe. What they look liked. Books about fish fiction and nonfiction

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |