**BPS Elementary Art Curriculum**

Heart Patterns



Content Connections:

Art

Math

Art Standards:

Alignment Standards:

Math – Identify 2-D and 3-D shapes

Materials:

Construction paper

Crayons

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_x\_Line | \_x\_Pattern |
| \_x\_Shape/Form | \_\_Rhythm/movement |
| \_x\_Color | \_\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| \_\_Texture | \_\_Unity |
| \_\_Space/Perspective | \_\_Emphasis |

Grade: K

Time: 30 minutes

Preparation: Prepare a sample as visual for students

Vocabulary:

I Cans :

Make shapes and patterns

Lesson description: Patterning hearts with crayons

Teacher Background Knowledge

Lesson :

Start by showing students how to draw a small heart in the middle of their paper. Continue making hearts around each other with different colors. Color in each art layer. The sample below shows better how to do this than I can describe. This could really be used with any shape.



Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Source