**BPS Elementary Art Curriculum**

The Deep Blue Sea Crayon Resist

Pic ture

Content Connections:

Reading: The story “The Deep Blue Sea” by Audrey Wood and Bruce Wood w/ the Scott Foresman story Life in the Ocean

Art Standards: working with art tools and techniques

Materials: crayons, watercolors, and white paper

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| **Art Elements** | **Art Principles** |
| \_X\_Line | \_\_Pattern |
| X\_Shape/Form | X \_Rhythm/movement |
| X\_Color  | X Proportion/Scale |
| X\_Value | \_\_Balance |
| \_\_Texture | \_\_Unity |
| X\_Space/Perspective | X\_Emphasis |

Grade: Kindergarten

Time: 45 minutes to 1 hour

Lesson

1. Read the stories Life in the Ocean (Scott Foresman) and The Deep Blue Sea by Audrey Wood and Bruce Wood
2. Hand each student a 12 x 18 piece of white paper
3. Each student will take out their set of crayons
4. Have students give a recall of how the story happens
5. As they recall each event, take a moment for each student to draw that item on their paper
	1. For example:” in the deep blue sea there was a rock”-students would draw the waves for the sea and the grey rock
6. Once you have drawn each event throughout the story, each table will need a small cup of water and each child will need a set of watercolors
7. Then each child will use the blue watercolor to go over their picture they’ve drawn with crayons, to make a crayon resist picture.

Preparation: large white sheets of paper, crayons for each child, watercolors for each child

Vocabulary: all color words, all positional words, sequence

I Cans follow directions and use multiple art techniques such as: painting, drawing, etc.

Teacher Background Knowledge

Knowing what crayon resist is and how to accomplish this technique

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

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| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
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