**BPS Elementary Art Curriculum**

Title

Picture

Leaf rubbing

Content Connections:

Reading: Read stories about fall and changing seasons. Read the story Leaf man, Red leaf Yellow Leaf.

Art Standards:

Using tools responsible

Materials:

Paper, oil pastels, crayons, markers

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_X\_Line | \_X\_Pattern |
| \_X\_Shape/Form | \_\_Rhythm/movement |
| \_X\_Color  | \_\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| \_X\_Texture | \_\_Unity |
| \_\_Space/Perspective | \_\_Emphasis |

Grade: Kindergarten

Time:

Lesson

 Students will collect leaves. Using oil pastel, crayons, and markers. Using sectioned paper, put leaf on the table in each section and put paper on top of leaf. They will rub unwrapped crayons, oil pastel and marker over the top. They will discuss findings. Cut out and have students glue on chart which materials worked and which materials didn’t work. Adapt as necessary depending on which concept you’re working on…texture, material, etc.

Preparation: Collect leaves, crayons, construction paper

Vocabulary: Crispy, texture, sharp, soft, leaves, edges, zig zag, color, veins,crunchy

I Cans create a leaf rubbing comparing shapes color and texture.

Teacher Background Knowledge

How to use tools in a safe manner

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |