**BPS Elementary Art Curriculum**

Beautiful Oops



Content Connections:

Reading

Art Standards:

Materials:

Garbage

The book “Beautiful Oops”

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_x\_Line | \_\_Pattern |
| \_x\_Shape/Form | \_\_Rhythm/movement |
| \_\_Color  | \_x\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| \_x\_Texture | \_\_Unity |
| \_x\_Space/Perspective | \_x\_Emphasis |

Grade: 1

Time: 1 session

Preparation:

Lesson

 Read the book “Beautiful Oops”

Demonstrate an Oops

Vocabulary:

I Cans

Create art

Teacher Background Knowledge

<http://www.youtube.com/watch?v=2fZjMYdQjGM>

<http://www.youtube.com/watch?v=gC6fF5IJjjU>

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
|  |  |  |  |
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