**BPS Elementary Art Curriculum**

Expand an Animal

Picture

Content Connections:

Reading for Information

Informative Writing

Art Standards:

1.2.1

1.5.1

Materials:

Animal heads or bodies that are cut out of magazines, white construction paper, pencil, crayons

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_\_Line | \_\_Pattern |
| \_\_Shape/Form | \_\_Rhythm/movement |
| \_X\_Color  | \_X\_Proportion/Scale |
| \_\_Value | \_\_Balance |
| \_\_Texture | \_X\_Unity |
| \_X\_Space/Perspective | \_\_Emphasis |

Grade: First

Time: 45 minutes

Lesson

1. Students wrote informative stories about an animal that they researched.
2. Find the animal in a magazine and cut out one part- the head or the body
3. Glue the picture onto white construction paper
4. Use a pencil to continue the picture, trying to make everything the correct proportions
5. Color the picture

Preparation: Gather materials

Vocabulary:

I Cans

I can expand an image.

I can write facts about an animal.

Teacher Background Knowledge

Informational Writing Rubric

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
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