**BPS Elementary Art Curriculum**

Landforms

Materials: Large white construction paper,

Markers, Clay

Landform Flipchart

Clay

L

Content Connections:

Social Studies Landform Unit

Art Standards:

1.1.2

1.2.1

1.5.1

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| \_x\_Line | \_\_Pattern |
| \_x\_Shape/Form | \_\_Rhythm/movement |
| \_x\_Color  | \_x\_Proportion/Scale |
| \_x\_Value | \_x\_Balance |
| \_\_Texture | \_x\_Unity |
| \_\_xSpace/Perspective | \_\_Emphasis |

Grade: 1

Time: Several sessions

Vocabulary: horizon line, foreground, background, line, pattern, hills, mountains, rivers, plains, desert, lake, island, pinch, pull, roll, pat

Preparation:

Gather needed materials.

I Cans

I can draw various landforms,

I can differentiate between foreground and background.

 I can identify the horizon line

I can use clay to create landforms.

Lesson description:

Teacher Background Knowledge:

Landforms

Lesson:

1. Give each student a large piece of white construction paper. Show them how to fold it into 8 equal sections.
2. Introduce a landform using the activboard, books, internet, etc
3. The students will draw that landform in one section of their construction paper. On the back of that section they will make a bulleted list of facts about that landform.
4. As new landforms are introduced, add to the paper- it took us about 2 weeks to cover the 8 landforms.
5. After they have all been introduced, get several colors of clay.
6. Let the students choose which landform they would like to make and let them get started!

 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?)  |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed?  |
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|  |  |  |  |

Source