**BPS Elementary Art Curriculum**

Past & Present Quilt & Book

Materials:

White Fabric cut into quilt squares

Fabric Markers

Book Making Materials

Content Connections:

Social Studies: Past & Present

Writing

Art Standards:

1.1.6

1.2.1

1.5.1

|  |  |
| --- | --- |
| **Art Elements** | **Art Principles** |
| X\_\_Line | \_\_Pattern |
| \_\_Shape/Form | \_\_Rhythm/movement |
| X\_\_Color | X\_\_Proportion/Scale |
| \_\_Value | X\_\_Balance |
| X\_\_Texture | \_\_Unity |
| X\_\_Space/Perspective | X\_\_Emphasis |

Grade: First

Time: One Session

Lesson

1. Students research the past and write interview questions.
2. Students interview their grandparent or an elder about the past.
3. Students use book making materials to make a book. Ex- “My Grandparents Life”
4. Students write in the book using the interview questions
5. Students design a rough draft for a quilt square using the information they have gathered- the quilt will be called “School in the Past”.
6. Students transfer their rough draft onto their quilt square
7. Quilt squares are given to the person that will sew the quilt

Preparation: Find someone to make the quilt, gather materials

Vocabulary:

I Cans

I can tell similarities and differences in the past and present.

Teacher Background Knowledge

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Lesson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Assessment*

|  |  |  |  |
| --- | --- | --- | --- |
| **Thumbs Down** | **Don’t Know** | **Thumbs Up** | **Assessment Question** |
|  |  |  | Did you use your personal best during this lesson? |
|  |  |  | Did you actively listen and follow directions? |
|  |  |  | Did you use your creativity? (is it original?) |
|  |  |  | Did you complete your project? |
|  |  |  | Did you incorporate the art media? |
|  |  |  | Does the artwork show the elements and/or principles discussed? |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |